

## SEN REPORT

At Tweseldown Infant School we promote an inclusive ethos for all children and staff enabling them to access all aspects of school life. We ensure our actions and environment do not discriminate against any members of our school community.

We are proactive in enhancing our environment and practice preventing disabled pupils from being treated less favourably than other pupils. Below are some examples of how we do this although this list is not exhaustive in any way:

1. Our site is fully accessible with an induction loop in the hall and provision for a hoist in our wet room
2. Arrangements would be made to accommodate any additional physical needs e.g. at lunchtime and during PE lessons
3. Staff will have access to training e.g. speech and language in order to meet individuals' needs
4. We liaise with outside agencies e.g. Special Teacher Advisory Service for the hearing impaired
5. We have trained ELSAs to support pupils emotional development in times of need
6. Pupils will be taught and supported with hygiene e.g. toileting, hand washing etc.
7. Pupils will be taught resilience and self-help skills at an appropriate level.