Curriculum

Our exciting, broad, balanced and carefully tailored curriculum provides opportunities for children to acquire skills and foster a passion for learning.

Common approaches across the school:

- High quality learning
- Following the National Curriculum with personalisation
 - Exciting hooks into learning
 - Planning from individuals starting points
 - •Natural and real life experiences
 - Extensive grounds

Behaviour and attitude

Our high expectations and consistent

boundaries create an environment where

children are happy, enthusiastic and develop

positive attitudes towards learning in school and the wider community.

High expectations

Mutual respect

Good relationships

Celebrating all achievements

Collaborative celebrations

Positive 'can do' attitude

- Reflective learning
- Rich stimulating texts
- •Individual progress is encouraged
 - Flexible groupings

Tweseldown Infant School



Adults in school

Our dedicated team support the children as individuals on their constant learning journey.

- Ensuring a progression of skills
- •Individual Assessment for learning
- Appropriately challenging activities
 - Fostering independence
- Highly valued partnerships with parents
 - Working with our community

Personal Development

Our consistently positive relationships with children allows them to develop the skills to be successful, happy, independent and motivated life long learners.

- Providing a springboard to further children's learning
 - •Instilling a belief in child's own ability
 - Learning with confidence
 - Being brave, thoughtful and reflective
 - Nurturing and motivating
 - Developing good relationships
 - Fostering independence
- •Children that persevere and are resourceful
 - Developing a rich learning environment
 - •Contributing to well being

Our high expectations and consistent boundaries **Tweseldown** Contention

Conten **Infant School** Our dedicated team support the children as individuals on their constant learning journey. •Individual Assessment for learning · Appropriately challenging activities ·Highly valued partnerships with parents