

## English



### Reading:

Please log onto Bug club for additional books.

### Writing:

Can you create a poster or booklet all about you?

You could include:

- Who is in my family
- My favourite food
- My favourite toy

### Phonics:

Can you sing along to the phonics songs? Phase 3

<https://www.youtube.com/watch?v=W8Jp5MutVIQ>

This week we are recapping the digraphs: sh, th, ng.

Can you think of some words that have these digraphs in them?

Can you write them in a sentence? Remember to use a capital letter, finger spaces and a full stop. Use your robot arms to help you sound out the words. Can you read your sentence to an adult?

Can you write these words on pieces of paper and play a game of snap?

## Maths

One more and one less game- Can you make a set of cards up to 20 (or use playing cards)? The object of the game is to see how many you can get through in 30 seconds. Put down a card and say the number that is one more. Can you keep score? You can play with someone in your family.

Counting on games- Encourage the children to count on from a number. You could use a pack of cards and a die. Lay down a card, then roll the die and count on that amount from the number on the card.



Can you draw around your feet and measure them? Can you draw around the feet of someone else in your house and see whose feet are bigger and whose are smaller? What could you use to measure with? Lego or cubes? What else could you compare? Your hands or your height?



## Physical



The bean game- Call out the name of a bean, then respond with a bean action.

Possible beans might include:

- Runner Beans – running on the spot
- Jumping Beans – jumping jacks
- Baked Beans - lay flat on their backs as if they are baking in the sun
- Broad Beans – lay on the ground making a broad shape with their bodies
- String Beans - children move around making tall, string-like shapes with their bodies
- Chilli Beans - children act as if they are chilly

Construction – can you make or build your favourite food/ toy/ pet?

Have you tried Cosmic Kids yoga?

<https://www.youtube.com/user/CosmicKidsYoga/videos>

Can you play Simon says... crawl like a caterpillar, buzz like a bee, flitter like a butterfly, slide like a snail, wriggle like a worm, march like an ant, hop like a grasshopper, scuttle like a beetle.

## Understanding the World

Where do I live? Can you use a map and look at where you live? Perhaps you could use Google Earth and see if you can find our school? Can you draw a map of your house or garden?



## PSHE

Can you make a feelings chart? Use the pictures attached and discuss the faces that are being made and what they might be feeling. Think about how your tummy feels. Then draw a picture of how you are feeling.

Play the name game - If you have a 'c' in your name jump up and down, if you have an 'i' in your name clap your hands etc.

All about me bag- can you put five of your favourite things in a special bag or box, then show them to your family and explain why they are special to you, just like we did when we first started school.

Sam is struggling; he has decided to make some home golden rules. Can you help him? Can you remember our school golden rule?

## Tweseldown Home

### Learning

### Year R

### All about me

## Art



Can you draw a picture of yourself and label it? For example, the colour of your eyes and hair, what clothes you are wearing, are you holding your favourite toy, is your pet in your picture?

Can you make a rainbow? You could use chalk on the pavement, use paper and paint, pens or pencils. You could use anything from nature for example petals and grass.

Can you draw or paint a picture of your favourite film or book?

Can you make a card for someone special?

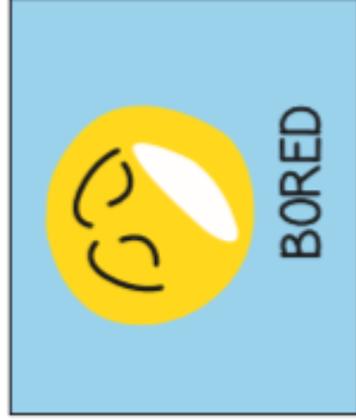
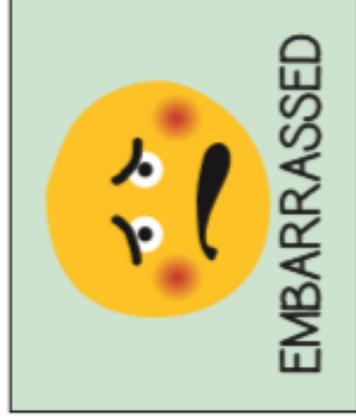
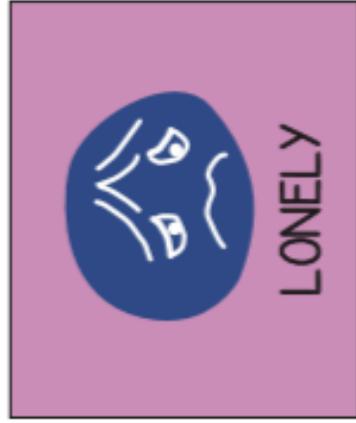
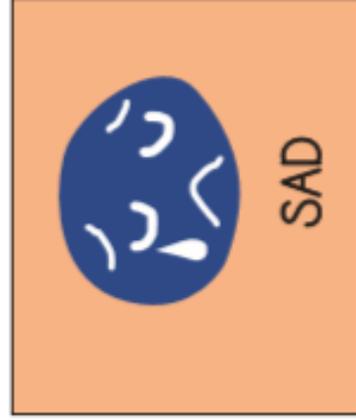
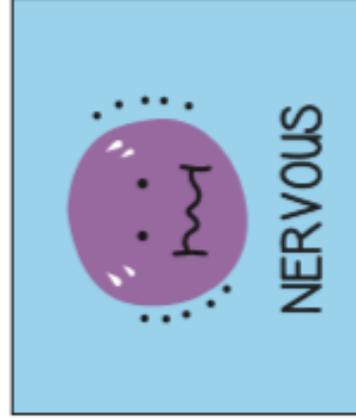
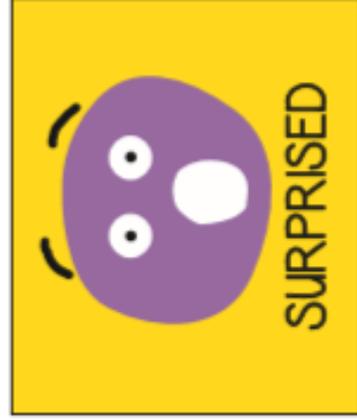
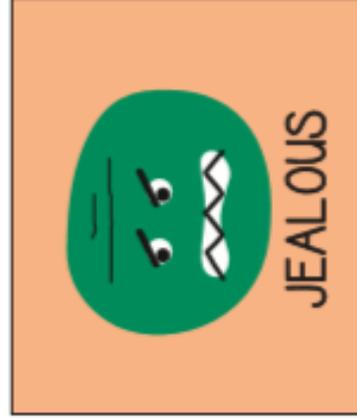
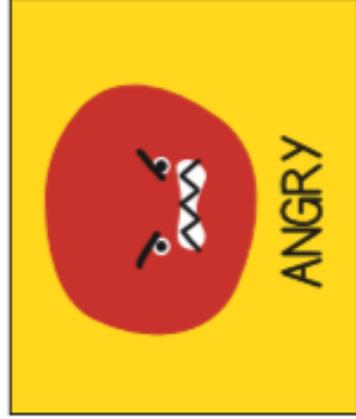
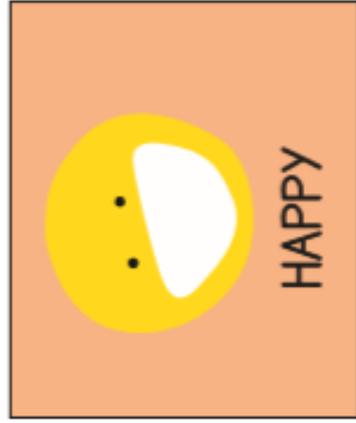
Can you make the letters in your name from natural objects?

Colour in a star when you have completed an activity from a box. Can you colour all 10?



# Feelings chart

Use this chart to identify and talk about feelings you and your child might have.



This is Sam...

Sam is struggling; he has decided to make some home golden rules. Can you help him? Can you remember our school golden rule?

