

Maths

This week, the main theme is Statistics.

- Learn about making a tally chart. Why is using a tally useful? Create a tally chart of the types of toys you have or the birds that you see in the garden or through your window. Using your tally chart, answer these questions: Which type was the most popular? Which type was the least popular?
- Learn about making pictograms. Ask your family and/or friends about their favourite animal. Create a pictogram to show what you found out. Remember to use one simple picture for the whole pictogram. Can you make a key to show how many votes each picture represents?
- Learn about making block diagrams (search Block diagram Year 2). Draw a block diagram to show the number of each colour of Lego piece or Smarties you have. Or choose a question to ask your family. Try to use a ruler.
- Practise counting in intervals of 2, 5, 10 and 3 forwards and backwards.

History

We will be learning about seaside holidays now and in the past during this topic, which continues next week.

- Discuss any visits to the seaside that you have had. Look at pictures of a modern seaside holiday and write down as many features of it that you can e.g. building sandcastles, eating ice creams.
- Look at the pictures on the next page and discuss what you notice.



English

Our learning journey will end with a story about a pirate who is afraid of the sea (we will work towards this, starting this week with gathering vocabulary and ideas).

- Read, share and enjoy the story 'The owl who was afraid of the dark' by Jill Tomlinson.
- Look at some pictures of pirates. Write down what you know about pirates already, what connections you can make between the pictures, what pirates like and why they like these things. Learn to spell any key pirate words you use when talking about the pictures.
- Read 'Captain Jack and the Pirates' by Peter Bently and pick out any topic vocabulary that you don't understand. Find out what those words mean and make your own topic vocabulary dictionary.
- Role play being a pirate who is afraid of the sea. Write down what he/she might say. Use 'because' in your sentences to explain why he/she is afraid. Think of lots of reasons why he might be afraid of the sea.
- Make a poster to tell a pirate what is wonderful about the sea. Use adjectives to describe and add an exclamatory sentence and a picture.

Tweseldown Home Learning



Year 2: I do like to be beside the seaside

(1)

Physical

- Complete under the sea themed yoga from Cosmic Yoga. There is also fish and dolphin themed sessions.
- Practise holding your 5 gymnastic shapes (pike, straddle, tuck, star, straight) in strong, stable positions.
- Practise your running technique. How can you make it more effective?

Art/Music

- Have a little sing along! There's a hole in the bottom of the sea.
<https://www.youtube.com/watch?v=R1Qn2bcZRT0>
Down in the deep blue sea.
<https://www.youtube.com/watch?v=7pMEQsk3c5Y> And try to write your own verse.
- Make a seaside-themed collage and use pencil only to sketch a pirate ship. Can you shade some parts in?



Colour in a shell when you have completed an activity. Can you colour all 13?





For History