

Reception Learning Overview Autumn 2019
This half term in our **Celebrations** topic we will be...

Communication, Language and Literacy

Through our exciting range of texts we will be looking at writing for a purpose whether it's for a list, invitation or story. During our phonic sessions we will be continuing to teach the children how to blend sounds together helping them to read and write CVC words, e.g. cat, hen, dog, cot. We will also be starting to learn our Phase 3 sounds; this is where we start to learn more digraphs such as ch, th, sh and ng. Look out for your new sound cards in your book bags.

We will be continuing to share stories which will allow the children to create their own characters before we start writing about them. We will be sequencing and retelling stories through roleplay and guided reading.

Mathematics

During this half term we will be starting to count forwards and backwards from a variety of starting points, as well as recognising numbers and learning how they are formed correctly. We will be continuing to order numbers to 10 and then to 20; practising starting from a different number, not just from the number 1. Once we are secure on numbers to 10 we will be comparing quantities and numbers, deciding which is bigger or smaller, and matching quantities of objects to a number e.g. 4 pompoms matches the number 4. Later in the term we will be using objects to look at simple addition to find the total number and finding 1 more or 1 less.

Physical Development

During our explore and learn time we will be continuing to focus on gross and fine motor skills, e.g. riding scooters and bikes as well as threading, using playdough, tweezers, mark making and developing pencil control. We will be starting finger gym first thing in the morning to help improve our fine motor skills and will be continuing our move and groove sessions to support our core strength.

In our outside area we will be focusing on setting ourselves challenges to complete activities like hopping or jumping within a given time and using resources provided for building dens and forts.

Personal, Social, Emotional Development

We will be having circle time to think about which celebrations are special to us and explore celebrations from other cultures and beliefs. We will be thinking about the similarities and differences between ourselves and others. Later in the half term we will be exploring different types of celebrations and the traditions that are associated with these, for example; special food and parties.

Understanding the World

Throughout the half term we will be discussing why we celebrate firework night and making firework pictures. We will be looking in more detail at our experience of celebrations by talking about our birthdays and traditions from home, focusing on Diwali and how it is celebrated. Towards the end of term we will be focusing on Christmas and looking at how and why it is celebrated.

How you can help at home

- Share the reading books which are sent home and comment in the homework diary
- Continue to practise the sounds which are sent home, using them to build words
- Continue to practise reading the high frequency words which are sent home
- Count forwards and backwards to 5, 10 or 20
- Match an amount of objects to a number
- Continue to look at and count numbers at home and in the environment e.g. car number plates, door numbers etc.

