

## **Tweseldown Infant School Pupil Premium Statement 2018.19**

Total number of pupils in school: 342

Service Pupil Premium: 17.6% (60 pupils)

FSMs: 7% (24 pupils)

LAC: 1% (3 pupils)

Total number of pupils: 87 pupils = 25%

Total budget for school: £53,660.00

### **Attainment Summer 2018**

**KS1 SATs:** 7FSM/ 29 SPP/ 1 LAC = 37 pupils

	Disadvantaged	National Overall %	Difference
% achieving ARE+ in Reading	83%	75.5%	+7.5%
% achieving ARE+ in Writing	70%	25.7%	+44.3%
% achieving ARE+ in Maths	70%	70%	-

### **Year 1 Phonics**

21 disadvantaged children passed out of 25 children made up of 5 FSM/ 15 SPP/ 1 LAC

Disadvantaged	National other	Difference
84%	82.6%	+1.4%

**Year R**

**Disadvantaged and non disadvantaged have made progress in all areas. The gap has therefore diminished in all areas.**

<b>Expected +</b>	Forces	FSM	Non-Disadvantaged
Reading	80%	100%	89.1%
Writing	70%	100%	82.4%
Maths	75%	100%	84.9%

<b><u>Barriers to learning</u></b>	<b><u>Desired Outcomes</u></b>
<ul style="list-style-type: none"> <li>• Coupled with SEND</li> </ul>	<ul style="list-style-type: none"> <li>• Develop independent skills and therefore access the curriculum</li> <li>• New way of SEND team working therefore more focused teaching of all staff</li> </ul>
<ul style="list-style-type: none"> <li>• Transience- pupils who join us their attainment is often lower than our expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Interventions ASAP and close gap</li> <li>• New way of SEND team working therefore more focused teaching of all staff</li> </ul>
<ul style="list-style-type: none"> <li>• Home learning- parental engagement and home support lower in some families</li> </ul>	<ul style="list-style-type: none"> <li>• Interventions ASAP and close gap</li> <li>• New way of SEND team working therefore more focused teaching of all staff</li> <li>• Communicate more effectively with parents therefore increasing attendance at events</li> </ul>
<ul style="list-style-type: none"> <li>• Ready for school</li> </ul>	<ul style="list-style-type: none"> <li>• Children ready for school</li> <li>1.1. 1 logo jumper for every child/ 1 club paid for</li> <li>1.2. Attendance at Wednesday club (Breakfast)</li> <li>1.3. Liaison with pre-schools ensuring independence</li> </ul>
<ul style="list-style-type: none"> <li>• Emotionally secure</li> </ul>	<ul style="list-style-type: none"> <li>• Trained ELSAs to ensure enough trained ELSAs in place to support children</li> </ul>

- Develop independent skills and therefore access the curriculum. Total cost £2000

What we're doing	What is the evidence	Ensure it's implemented	Staff lead
Meta-cognition staff INSET	Pupils think about their own learning more	Year leaders Learning Walks	HT Year Leaders
INSET: Growth Mindset	Learning pits in classrooms, pupils know how to use and observed	Year leaders Learning Walks Pupil conferencing	HT Year Leaders

- New way of SEND team working therefore more focused teaching of all staff. Staffing Cost £40,000

What we're doing	What is the evidence	Ensure it's implemented	Staff lead
IEP targets scrutinised	Ensure focused teaching matched to individuals' targets	SEND leader learning walks Meetings with SEND team	SEND leader
SEND team's strengths analysed	All 6 members of SEND team have strengths in different areas and therefore support T&L	Parent feedback on progress Pupil conferencing of SEND pupils	
Pupils with the same EHCP targets taught together	Focused small group teaching (2 or 3) pupils realise they can succeed and others similar		
TAs and CTs supporting children with additional needs in small groups in class	Small group size increases attention children receive improving outcomes	SEND leader during learning walks SEND team: folder updated by all staff	

Other Ongoing Staffing:

Parent Support Advisor

HSLW

Playleader

- Interventions ASAP and close gap. Cost £4000

What we're doing	What is the evidence	Ensure it's implemented	Staff lead
Contacting previous school for information	Pro-actively seeking information from other schools	CTs informed prior to pupils joining	HT and office staff
Meeting parents within a month of child joining us	Parents have crucial information enabling pupils to settle quicker and CT share where pupils is and how settled and what else put in place	In pupil induction procedure	CTs
Intervention in place to 'keep up' and gap closes	Gap closed asap	Learning walks Class lists and group lists analysed	SEND Lead
Intervention groups very fluid, once pupils grasped concept move on. Purchased resources to support T&L	Groups changed whenever necessary, not just half termly based on individuals progress	Learning walks Groups lists annotated	Year Leader

- Communicate more effectively with parents therefore increasing attendance at events. Cost £1000

What we're doing	What is the evidence	Ensure it's implemented	Staff lead
Survey parents on best way to communicate with them	20-25% uptake at events and need to increase	Deadline set and on FGB agenda Summer 2018	HT/ FGB
New website	Parents use IT / smart phones and tablets	Agree format for new website Tenders submitted Agreement from FGB	Senior Admin Assistant
Weekly newsletter	All dates, times, events and learning highlighted to parents	Posted every Thursday	Office staff
Active PTFA, trying different times	Different days and times tried to increase participation in parents; particularly transient parents	Minutes illustrate different times and dates	HT
Breakfast Club every Wednesday for specific targeted families	Families have a good start to their day, build relationships with other families and professionals	Attendance log	HSLW

- Pupils ready for school. Cost £6660

What we're doing	What is the evidence	Ensure it's implemented	Staff lead
EYFS training for YrR and feeder Pre-school	40-60 secure judgements from pre schools along with ELG achieved prior to starting school	Good working relationships Discuss what 40-60 30-50 looks like in prime and specific areas	HTs
Presentation for parents	Ensuring parents hear the message of Tweseldown's expectations	2 hour settling in period all parents to the hall for talk by HT	HT
Additional Educational Psychology Time	Early intervention and signposting supporting T&L	All hours purchased utilised	SENDCo
Speech and Language	Early intervention and signposting supporting T&L	Timetables and progress of pupils	SENDCo
Purchasing uniform, trips, clubs	Families engaged with school and ensuring pupils have best possible start	Liaison with CTs/ families/ HSLW/ PSA	HT
Training more ELSAs	More pupils requiring emotional support- always a waiting list	No waiting lists Children given support when required	HT/ SENDCo

The schools Pupil Premium strategy will be reviewed July 2019.