



How we promote SMSC in our School

Spiritual Development	Moral Development	Social Development	Cultural Development
<ul style="list-style-type: none"> • RE • Assemblies • Collective acts of worship and support for personal acts of worship • School linking partnerships <p>This will aid the development of insights, principles, beliefs, attitudes and values which guide and motivate us. Developing understanding of feelings and emotions which support reflection and learning.</p> <p>Developing recognition that pupils own insights, principles, beliefs, attitudes and that values influence them in their own lives.</p>	<ul style="list-style-type: none"> • RE • Behaviour Policy • School Ethos • Charitable Projects <p>This is about the building, by pupils, of a framework of moral values which regulates their personal behaviour. It is also about pupil's understanding of society's shared and agreed values. Moral development is about gaining an understanding of the range of views and the reasons for the range. It is also about developing an opinion about the different views and in turn respecting others opinions.</p>	<ul style="list-style-type: none"> • PSHE • Pupil Voice - School Council • Nurture Groups • Social Groups <p>This reflects how the school promotes opportunities for our pupils to work effectively with each other and participate successfully in the community. It involves the inter-personal skills for successful relationships and the development of skills and personal qualities necessary for living and working together.</p>	<ul style="list-style-type: none"> • Citizenship Duties • Access to MFL • Arts Week <p>This is how the school develops pupil's understanding and respect of cultures, including their own, and reject discrimination based on difference. It also fosters an eagerness to participate in new experiences and to develop awareness of music, art, dance and literature, etc. in different cultures.</p>

<i>How is it evidenced?</i>	<i>How is it evidenced?</i>	<i>How is it evidenced?</i>	<i>How is it evidenced?</i>
<ul style="list-style-type: none"> - Multi faith RE Curriculum - Whole school assemblies and school values - Outdoor learning - Peace Day - Guest speakers - Harvest festival - SEAL - Nurture groups - Singing assemblies - Opportunities to reflect on their experiences 	<ul style="list-style-type: none"> - RE Curriculum - Age appropriate responsibilities - Circle Time - Anti- Bullying week - Whole school assemblies and school values - Voice of the Child - Class Monitors - Pupil Council - Singing in the local Community - Positive Behaviour Plans - Charity appeals - After school clubs - Class rules - Celebration Awards - Rewarding expressions of moral insights and good behaviour e.g. Sending to Head teacher/ Pupil of the week - Personal behaviour targets - Nurture groups 	<ul style="list-style-type: none"> - Circle Time - Pupil Council - After school clubs such as French, Spanish, Dance, Gymnastics, Games Club etc. - Lunch time clubs such as Computing & French - School visits - Learning Support nurture group - Transition visits - Charity support, .e.g. Children In Need & Comic Relief - SMSC Leads - CPD - Extending community links. - Peer support - Buddy reading - School productions - Sports Days - Public Speaking 	<ul style="list-style-type: none"> - Arts Week - Curriculum opportunities - Art and Music events -History events linking to the local community - Visits to Library - Book Days/Week - Visiting Authors - Musical Allsorts Performances - Theatre visits and trips - School trips to museums etc - Opportunities to take part in school productions/performance - Cultural/Diversity Days - Anti-Bullying week - Partnership Dance workshops - French & Spanish Clubs - Sports Days/Week - Band workshops - Opportunities for individual instrument lessons - Reading challenges