Topic Overview 2025 - 2028	2025 – 2026		2026 - 2027		2027 - 2028		
	Year R/1	Year 2	Year R	Year 1/2 Runway's End	Year R	Year 1	Year 2
Autumn 1	Me and My School *Using a touchscreen:* *PSED, Motor Skills, Expressive arts, Understanding the World*	Castles *Presentation Skills:* *Castle PPT* *1.4,1.5,1.6*	Marvellous Me Celebrations *Using a touchscreen:* *PSED, Motor Skills, Expressive arts, Understanding the World*	UK *Computer Skills:* Teach Computing: IT around us *1.5,1.6*	Marvellous Me I sent a letter… Celebrations *Using a touchscreen:* *PSED, Motor Skills, Expressive arts, Understanding the World*	My School *Computer Skills:* Teach Computing: Technology around us *1.5,1.6*	Castles *Computer Skills:* Teach Computing: IT around us *1.5,1.6*
Autumn 2	Whizzy Wheels *CP Beebots:* *PSED, Motor Skills, Expressive arts, Understanding the World* *1.1,1.2,1.3,1.4,1.5,1.6*	Wonderful Weather *Computer Art:* *Piet Mondrian* *1.4,1.5,1.6*		Great Fire of London *Grouping Data:* Teach Computing: *1.4,1.5,1.6*		Whizzy Wheels *Grouping Data:* Teach Computing: *1.4,1.5,1.6*	Wonderful Weather *Computer Art:* *Piet Mondrian* *1.4,1.5,1.6*
Spring 1	Getting to know you *Digital Painting:* *Self-portraits using iPad paint tools* Teach Computing: *1.4,1.5,1.6*	Pirates *Using the internet:* *Pirate Research* *1.4,1.5,1.6*	Getting to know you Springtime *CP Beebots:* *PSED, Motor Skills, Expressive arts, Understanding the World*	India (Delhi) *Programming Beebots:* *1.1,1.2,1.3,1.4,1.5,1.6*	People who help us Superheroes! Growing (animals) Growth (plants) *Beebots:* *PSED, Motor Skills, Expressive arts, Understanding the World*	Out and about *Digital Painting:* *Self –portraits* *1.4,1.5,1.6*	Pirates *Preparing for Turtle Logo:* *1.1,1.2,1.3,1.4,1.5,1.6*
Spring 2	Springtime *Computer Skills:* Teach Computing: Technology around us *1.5,1.6*	Queens *Using and Applying:* *PPT about Queen V including images and facts from internet* *1.4,1.5,1.6*		Above the Clouds! *Presentation Skills:* *PPT Related to topic like castles* *1.4,1.5,1.6*		All Aboard! *Beebots:* *1.1,1.2,1.3,1.4,1.5,1.6*	Queens *Programming Turtle Logo and Scratch:* *1.1,1.2,1.3,1.4,1.5,1.6*
Summer 1	Faster than a rocket! *Digital Writing:* *Rocket sentences* *1.4,1.5,1.6*	Australia *Preparing for Turtle Logo:* *1.1,1.2,1.3,1.4,1.5,1.6*	Once Upon a Time Under The Sea *Playing a game on a device:* *PSED, Motor Skills, Expressive arts, Understanding the World*	Let's Explore! Digital Writing: Teach Computing: *1.4,1.5,1.6*	Once Upon a Time Recycling Save Our Seas What a wonderful world! *Playing an online game:* *PSED, Motor Skills, Expressive arts, Understanding the World*	Bright Ideas Digital Writing: Teach Computing: *1.4,1.5,1.6*	Australia *Digital Music and Photography:* *Chrome music lab and nature photo/video* Teach Computing: *1.4,1.5,1.6*
Summer 2	What a wonderful world! *Scratch Jr:* *1.1,1.2,1.3,1.4,1.5,1.6*	Moving On *Programming Turtle Logo and Scratch:* *1.1,1.2,1.3,1.4,1.5,1.6*		Where's Wally? *Making Pictures with Technology:* *Pixel Art* *1.4,1.5,1.6*		Hot or Cold? *Scratch Jr:* *1.1,1.2,1.3,1.4,1.5,1.6*	Moving On *Presentation Skills:* *PPT about the school FOR new Y R parents* *1.4,1.5,1.6*

Topic Unit Skills (TABLE BELOW) GRADUAL TEACH COMPUTING UNITS BEING ADDED

Separate E-Safety Curriculum delivered through Project Evolve Curriculum

Teach Computing Strand	NC Statement Number	National Curriculum Statement
Programming	1.1	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
Programming	1.2	Create and debug simple programs
Programming	1.3	Use logical reasoning to predict the behaviour of simple programs
Data Handling Digital Content	1.4	Use technology purposefully to create, organise, store, manipulate and retrieve digital content
Systems & Networks	1.5	Recognise common uses of information technology beyond school
E-Safety	1.6	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies