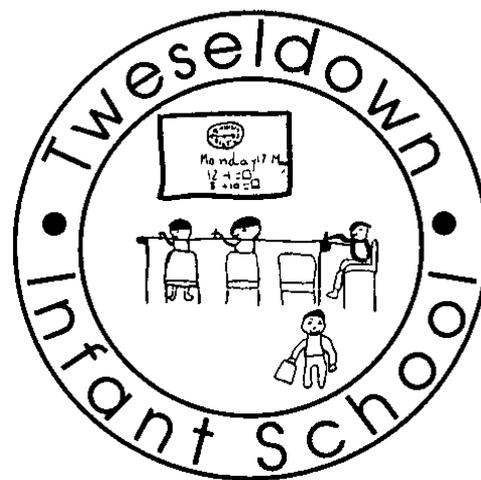


KS1 SATS 2019

Yr 2
Assessment
May 2019



Value of SATs

- An indicator of a child's ability at the end of Year 2
- Part of forming an understanding of the child's knowledge
- Informs parents, the next teacher and the Government of the achievements of the children
- Compares our children with others nationally

How is a child's knowledge measured?

- There are no levels for reporting a child's achievement
- There are three categories used to assess the standard a child is working at:
 - Working towards the expected standard
 - Working at the expected standard
 - Working at greater depth within the expected standard

What, When and How?

What: The children will undertake the following tests:

- Maths
- Spelling
- Grammar and punctuation
- Reading

When: May 2019

How: The above tests will be administered, and the teachers will assess the children's writing ability through the work they complete throughout the year

Reading Comprehension

- Children will complete a reading comprehension. This will be based on a range of text types with questions for the children to answer. There are two papers:
- Paper 1: A text with questions to answer on the same page
- Paper 2: A booklet with a separate question sheet which has more challenging questions; these will mainly be implied rather than finding the answer in the text

Spelling, Punctuation and Grammar

Paper 1: Spelling

The children will write the missing word in a sentence.
The sentence will be read to them with the spelling word.
There will be twenty sentences.

Paper 2: Grammar and Punctuation

The children will be asked a range of questions to test their knowledge of:

- Past and present tense
- Full stops, commas, question marks, apostrophes and exclamation marks
- Plurals e.g. 's' or 'es'
- Suffixes e.g. 'ness' or 'ment'
- Statements, questions, exclamations and commands
- Word types; for example adjectives (describing words), adverbs (e.g. loudly or quickly), nouns (person, place, animal or object) and verbs (action words)

Mathematics

Paper 1: Arithmetic

The children will be given a range of number sentences to answer using mental facts. These will require the children to use their knowledge of:

- Addition, Subtraction, Division and Multiplication
- Knowing addition is the opposite of subtraction
- Division and multiplication facts
- Fractions (half, quarter, third, two quarters, three quarters) of shapes and numbers
- Strategies to solve missing number problems e.g. $3 + \square = 5$

$$\square + 2 = 5$$

$$3 + 2 = \square$$

Paper 2: Reasoning

The children will be required to answer a range of questions on the following areas:

- Number patterns and sequencing numbers e.g. smallest to largest
- Shape
- Measure and time (o'clock, half past, quarter to and quarter past)
- Problem solving (I have 7 apples, I eat 2 and you eat 2. How many are left?)
- Symmetry (lines dividing shapes/patterns in half)
- Money (pence, pounds and giving change)

Science

A judgement will be made using the science work that the children have worked on throughout the year.

In Science the children can achieve:

- Working towards the expected standard
- Working at the expected standard

Getting Ready

- In School the children will have the opportunity to complete questions similar to those they will experience in May prior to the assessments taking place
- At home children can practise key skills – reading, spelling and maths
- Sleep
- Eat well
- No holidays in term time
- Encourage the children to do their personal best
- Praise for trying hard
- No requests for absence should be made during April and May

After the SATs

- Parents will receive the results of the teacher assessments in the summer report
- There will be assessment standards for:
 - Reading
 - Writing
 - Maths
 - Science

These results will be passed onto your child's Junior School to inform their next steps in learning.