

Assessment at Tweseldown

At Tweseldown Infant School we believe that assessment is central to the development of effective teaching and learning. Assessment can be seen as:

Formative: providing information to pupils and teachers to enable them to identify/plan for the next stage of learning

Summative: taking a final judgement at the end of a block of work, year or key stage

Evaluative: making judgements about the quality of teaching and learning

Assessment is considered when planning for the children's learning and is used for future planning on a day to day basis. At the end of the summer term every child in the school receives a written report on the progress they have made.

Year R

Children are initially assessed within their first six weeks of joining Year R. Children are continually assessed half termly, through observation, and final data is submitted to the DfE (Department for Education) at the end of the year. All Early Years staff undertake ongoing observations of children and these are recorded using 'Tapestry' (online learning journey) and the school's data tracking system. Using 'Tapestry' parents are able to add home learning and look at the progress their children are making.

Year 1

Statutory requirements

A phonic screening test is administered in accordance with national instructions during the summer term for all Year 1 children.

Year 2

Statutory requirements

Teacher assessments are made at the end of the year for each child in the core subjects; Reading, Writing, Maths and Science. Standard Tests in English and Maths are administered in accordance with national instructions in the summer term. A phonic screening test is administered in accordance with national instructions during the summer term for those children in Year 2 who were unable to access the test in Year 1.

School assessment for Year 1 and Year 2

Children's attainment in each subject is recorded throughout the year by the class teachers. At six points in the year Reading, Writing and Maths is analysed to monitor the progress that is being made by the children. Reading records are kept of the children's achievements during both guided and 1:1 reading sessions.