

Maths

In Maths, we will continue to develop our knowledge and understanding of number alongside addition and subtraction. The children will delve deeper into 2 digit numbers understanding how these are made up of tens and ones. Children will then be using this knowledge to solve addition and subtraction calculations up to and within 20. We will then be using our number knowledge to help us solve missing number problems such as $14 - X = 9$. We will be counting forwards and backwards up to 100 and counting in 2s, 5s and 10s.

RE

In RE, our concept will be remembering. We will be thinking about why some events are easy to remember and how some things can prompt us to remember particular things. We will then learn about the Seder plate and the Jewish festival of Passover.

RHE

In RHE, we will be looking at places in our local area that help to keep us safe. We will discuss how we cross the road safely and different types of crossings that we can use. We will be learning about the importance of cleaning our teeth and how to do this. We will learn about the Emergency services and how and why we call them and what information we need to know if we ever have to do this.

Science

Our Science curriculum will see us return to our learning about seasons. We will see how the outside has changed from Autumn and record and make observations of the weather, trees, plants and animals. We will go on another welly walk to spot more changes and to see if we can see any signs of our next season, Spring. The children will make predictions about what they think will change in Spring and think about what animals we might begin to see after their hibernation.

Geography

In Geography, we will be learning about our local area. We will start by using maps to identify where we live within the UK and then looking at where the UK is within Europe. We will be continuing our learning about human and physical features, and identifying these in our local area. We will identify where there are places and people that help in our local area and draw maps of where to find them. We will consider the roles that places have in our community and how they help take care of us.

People Who Help Us



Spring 1 Year 1 2026

Music

In Music, we will be linking our learning to football. The key music skills children will be learning are echo singing, composing word patterns, and learning how to play a repeated pattern (ostinato). We will listen to different chants and then have a go at creating our own.

PE

In PE, we will be exploring Dance and Target Games. We will create dances around the themes of animals and weather; exploring pathways, counts, actions and speeds. We will explore games where children send an object to reach a target and the principles of attacking and defending a target.

English

In English, we will continue to focus on writing sentences starting with a capital letter, ending with a full stop, using finger spaces and forming letters correctly. We will start the term writing about our hopes for 2026 and resolutions. We will read the books; 'Martha Maps It Out,' 'All through the Night,' 'Superheroes like You,' 'You Choose' and 'Snowball.' We will also be inspired by our DT and write recipes, instructions and shopping lists for our scone making. During the Spring term, we will be introducing the children to questions and using a question mark to show these. We will also be learning about the suffixes -ed and -est and understanding how these change root words, as well as how to spell them with accuracy. We will start by looking at words where the root word spelling does not change, such as 'help' to 'helped' or 'brave' to 'bravest.' We will also learn about plural endings when writing about more than one noun such as 'fox' becoming 'foxes.'

DT

In DT, we will be baking scones. We will start off by looking at the different ingredients used to create a scone and tasting different flavours of scones. We will then learn the skills to support us to measure and weigh out ingredients; understanding how and why we need to be accurate with our measuring. We will design our own scone flavours before making and baking some scones. We will then enjoy tasting our scones and sharing them with our friends in school.

Computing

In Computing, we will continue our learning about how to log on and load our work onto the laptops. We will be using software for the children to create pictures with. The children will experiment with choosing different colours, changing the brush size, rubbing out, changing the line width and using the fill function when creating a picture.