

Literacy

In phonics, we will continue to learn and consolidate our knowledge of phase 3 sounds. We will be further developing our blending skills for reading words and our segmenting skills for writing.

We will continue our exciting writing club: Drawing Club! We will look at a variety of texts and create magical pictures that come alive when we complete special codes. We are going to read the texts: 'A Superhero Like You' by Dr Ranj Singh and 'Real Superheroes' by Julia Seal to learn about different job roles and how they work. We will then use these texts to write captions, speech bubbles and simple phrases using our phonic skills. We are also going to be looking at instruction writing when we make our scones.

Communication and Language

We will develop our understanding of questions by thinking of questions we would like to ask a real life superhero and will continue to practise speaking in full sentences. We will have the chance to ask some people our questions and find out the answers. We will also develop our communication skills by discussing what superpowers we have and how we can help our friends through Thrive themed circle time discussions.

Personal, Social, Emotional Development

Throughout the term we will be focusing on talking about the children's ideas and the importance of them choosing the resources they need for their activities; this will support their developing ability to persevere and work independently. We will be asking the children to work as part of a small group or whole class for different purposes such as, playing in the role play area or playing a team game. This we hope will support the children to continue to work on solving problems within friendship groups. We will set up role play areas linked to our topic, allowing children to act out how different jobs can help us; for example Vets looking after animals.

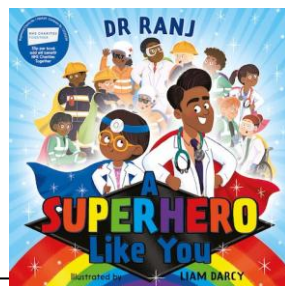
Understanding the World

We will be thinking about people who are special to us and why. We will link this to qualities that the people who help us need to have. We are going to look at tasting and rating some scones before having the chance to make our own. We will look at our local area within Geography to spot different people in our community who help us. We will also be looking at how the weather changes throughout the year as we look at the seasons.

Year R

People who help us

Spring 1
2026



Physical Development

To continue to support our gross motor skills we will be setting up challenges to negotiate space successfully. We will ask the children to adjust their speed or change their direction to avoid obstacles. We will be using our fine motor skills to use the resources provided to build dens and forts. We will also be exploring the importance of physical exercise and a healthy diet.

Mathematics

This half term we will be focusing on mastering our counting; by practising counting aloud and revisiting the principles of counting. We will revisit our learning on subitising by practising spotting different patterns and arrangements of dots. We will be exploring '5 and a bit' to make numbers between 6 and 10 e.g. $5+2=7$, $5+1+1=7$. We will use our fingers to describe this, for example '7' as '5 and 2 more.' We will learn how to order quantities to 10 and reason about which numbers are 'more than' others. We will also notice when quantities are equal or unequal when comparing groups.

How you can help at home:

- Continue to practise the sounds which we have sent home and use the sounds to build words
- Continue to practise reading the key words which are sent home and spelling them if appropriate
- Practise writing letters of the alphabet, remembering to start in the correct place
- Read with your child on a regular basis
- Make numbers e.g. how many ways can you make $4/6/8/10$ $1+3=4$, $2+2=4$, $3+1=4$
- Adding and taking away using objects
- Have discussions about family traditions and events throughout the lives of family members
- Playing board games and focusing on turn taking and sharing with each other

Expressive Arts and Design

We will be learning new songs and experimenting with musical instruments inside and outside. We will be practising different ways of singing and changing the tempo and beat of the music. We are going to have lots of craft opportunities linking to our topic; for example making lanyards, uniforms, cards and letters.