

English

During English this half term we will be looking at the text 'George and the Dragon.' The children will be replicating their own version of the story using personal experiences (real and fictional), and learning how to use description to tell a story. After completing this, they will read the texts 'Dragonology' and 'Dragon Post' which will be used as a stimulus to write about their own dragon and to write letters to a range of people. They will be using sentences with different forms, ensuring to use familiar punctuation correctly. Throughout the half term the children will be completing a range of non-fiction writing based on information about castles.

Computing

We are going to be starting off by learning what an algorithm is. The children will be using laptops to go onto the internet to access Turtle web page, where they will be creating an algorithm using a repeated command to rotate and move their turtles. Following on, the children will then be applying the same skills while accessing a different programme called Scratch.

History

Why were Castles built?

This is the question that the children will be building their knowledge around in preparation to answer at the end of the topic. They will be developing their vocabulary whilst identifying the key features of a castle. Once the children have a clear understanding of castles, they will be applying their knowledge to explain the life in a castle and the jobs that were had. A variety of sources will be used throughout the topic to help us find out different pieces of information to help us in our quest to answer the key question.

RE

In RE we will consider the term specialness. We will think about what makes certain books special to us and think of our own personal examples. We will learn and describe the ways in which the Bible is special to Christians and the Torah is special to people who are Jewish.

RHE

This half term the children will be looking at the Colour Monsters and thinking about the emotions linked to each one. They will create their colour monster display in class and identify how to use it to express their feelings. The children will also be discussing friendships and thinking about the qualities that make a good friend.



Music

This half term we will be learning about beat, rhythm and melody. We will listen to and learn a range of 'call and response' songs, as well as develop our knowledge of tuned and untuned percussion.

Art

This half term the children will be developing a range of techniques using colour, pattern, lines, texture, and shape. They will be looking at a variety of artists such as Andy Warhol, Vincent Van Gogh and Matisse to help them work creatively to design and make prints inspired by Andy Warhol. Comparisons will be made to help stimulate and develop their understanding of prints. Finally, they will complete the unit of work by creating a print using a range of colours.

Maths

To start the half term, we will be focusing on number facts to 20 using addition and subtraction. We will be using the inverse relationship between addition and subtraction to check our calculations and solve missing number problems. The children will be applying their knowledge of mental and written methods, using concrete objects and pictorial representations.

Science

In Science we will start to explore the basic needs of human beings. We will think about what humans need to survive e.g. food, water, air. Afterwards we will think about the importance of exercise and eating the right amount of certain types of food. We will then learn that animals reproduce when they reach adulthood. Finally, we will look at the importance of exercise, diet and hygiene in order to maintain good health and wellbeing. As part of our science learning this year, we will also undertake a longitudinal study which we will begin in September.

Physical Education

In PE this half term the children will be learning fundamental movement skills and undertaking a range of sports through their learning of multi-sports.

Design & Technology

We are looking forward to making some food items to enjoy at our medieval banquet!