

### **Literacy**

When reading we will be introducing the children to phonics. We will start by listening to environmental sounds before moving onto letter sounds. Later in the term we will send home sounds to practise. We will also be learning 'tricky words' which cannot always be read using phonic strategies – a copy of these will be sent home for the children to practise.

When writing, the children will be learning to write their name and/or moving onto familiar words such as Mum and Dad. We will be encouraging them to write sounds they can hear in words.

### **Understanding the World**

As part of our topic 'Marvellous Me' the children will be asked to bring in or email a photo of their family to share with their peers. We will then be thinking about similarities and differences. We will be setting up our role play areas to support the children's interests.

### **Mathematics**

Throughout the learning environment the children will be introduced to the numbers 1 to 10. We will be counting forwards and backwards from 10. Once we are secure with these numbers we will be learning to recognise numbers out of sequence and to put numbers to 10 in the correct order. We will be counting objects accurately to 10 and beyond, then finding the corresponding number to match the set.

### **Communication and Language**

During the first few weeks we will be developing the children's ability to concentrate for longer periods of time and to sit quietly during carpet sessions. This includes listening to their friend's ideas and thoughts. We will be using the 'all about me' photographs to help the children organise, sequence and clarify their thinking, ideas and feelings.

## Year R **Marvellous Me!** Autumn 1 (3 weeks) 2024



### **Personal, Social, Emotional Development**

This half term is about settling into school and establishing the school and class routines. We will make sure the children are able to become familiar with all areas of their classroom, both inside and out.

Throughout the first half term we will be encouraging the children to form good friendships with their peers and to listen to others and take turns. We will be teaching the children the behavioural expectations for school and ensure they are aware of the boundaries.

### **Physical Development**

The children will be introduced to PE, where they will practise their movement skills through learning how to travel in different ways, and developing their throwing and jumping skills.

During explore and learn time the children will be learning to form recognisable letters and handling tools, objects and materials with increasing control.

We will be working on building up the children's core muscles and gross motor skills to support their pencil grip, fine motor skills and letter formation.

### **How you can help at home:**

*Practise reading key words and phonic sounds*

*Look at, and count, numbers at home and out in the environment. For example: car number plates, door numbers and calendars.*

### **Expressive Arts and Design**

During explore and learn time we will be providing the children with a variety of tools and materials, and encouraging children to create with a purpose in mind. The children will be singing a variety of songs such as nursery rhymes to support their language development. Linked to these we will be introducing a variety of instruments in the inside and outside environment.