Year 2

# On The Move!

Summer 2

2024

## English

The children will continue to record their plant diary. Throughout the half term they will study a range of genres, including poetry, story writing and non-fiction writing. As part of their learning about space travel, the children will use their speaking and listening skills to act out interviews and present information about space missions. The children will write an explanation text based on their history learning about transport and travel. A focus for all writing this half term will be using a range of punctuation with accuracy, spelling key words accurately, using descriptive language, and editing and improving writing.

## Music

The children will focus their learning on rhythms and apply their knowledge to create a composition. They will evaluate music focusing on dynamics, tempo and patterns within the piece. When composing a piece of music the children will use word rhythms and dynamics to create an engaging piece.

## Maths

In Maths we will start the half term focusing on place value; using place value and number facts to solve problems, adding and subtracting two two-digit numbers, before moving onto multiplication and division. We will be recalling and using multiplication and division facts and solving problems. Towards the end of the term we will be solving problems involving money, including giving change. We will also learn how to use the inverse relationship between addition and subtraction to check calculations and solve missing number problems.

## Computing

This half term the children will be using and applying their computing knowledge to complete a range of tasks. They will be developing their PowerPoint skills as part of their English learning and using an art package to undertake animations which will incorporate their learning about algorithms. As part of their computing curriculum the children will also continue to understand how to be safe online, focusing on the safe use of websites.

## Science

This half term the children will use their Forest School sessions to develop their knowledge of plants. The children will learn about making new plants, what plants need to grow, and how plants produce seeds. Over the half term the children will continue with their longitudinal study, completing the final measurements before forming a conclusion of their learning.

## History

The main focus of our learning will be on the changes in transport. The children will learn about how cars, trains and air travel have developed and changed over time. Towards the end of term, the children will look at space travel and the significant individuals linked to it.

## Design Technology

The children will use their DT skills to design and make a vehicle of the future. They will begin their learning exploring wheels and axles before designing their own vehicle. Once they have completed their design the children will make a model of the vehicle. On completion of their model the children will evaluate their design.

## Physical Education

This term we will be having 'Multiskills' sessions to learn a range of skills that can be applied to different sports. We will also be practising for Sports Day; developing our running, throwing and jumping talents. We are all looking forward to Sports week at the end of June when we will have the opportunity to try a range of sports.

## Religious Education

Remembering is the theme for our RE topic this term. We will discuss things we remember and whether we all like to remember the same things, or not. The role of special things to remember at certain times or in certain circumstances will be talked about, as well as how we remember special times. We will then learn about Shabbat and why Jewish people remember Shabbat.

## RHE

Our focus this half term is 'Health and well-being.' The children will learn about medicines and how to keep themselves safe; both at home and when out and about. They will also develop their knowledge of strategies to help manage their feelings and emotions. At the end of the term the children will look at the differences between boys and girls; naming body parts.