

Maths

In Maths, we will be solving problems involving addition and subtraction. We will practise counting forwards and backwards to 100 in steps of 1 but also by counting in steps of 2s, 5s and 10s. We will recap our learning of number bonds to 20 and write number sentences using addition and subtraction to represent these. We will apply our addition and subtraction skills to solve word problems. We will also be learning about position and direction and how we can make quarter, half and full turns. The children will do this by creating their own maps and plotting routes.

Music

In music, we will listen to pieces of music and make comparisons between them. We will introduce the children to the musical vocabulary of tempo and pitch. The children will share how the music makes them feel through dance and drawing.

Computing

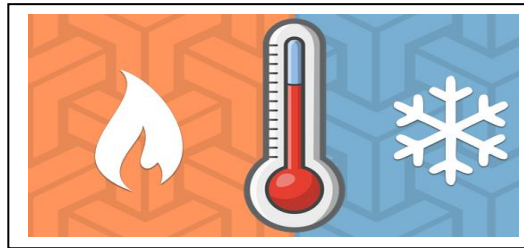
In Computing, we will apply a number of the key skills that we have learned this year. We will recap and develop our typing skills in Word and change the font style, size and colour. The children will create pictures inspired by 'Hot or Cold?' and write sentences to describe their understanding.

Science

In Science, we will revisit our longitudinal study and consider how the different seasons have changed certain areas of our school grounds and what this means for our habitats. We will go on a mini beast hunt and compare our findings from when we did this earlier in the school year. The children will then recap everything we have learnt about seasons and the changes we have seen in school. They will make links between the seasons and habitats.

Geography

In Geography, we will start by learning all about Antarctica; what it is like, where it is located and look at images in order to describe it. We will then explore where in the world is hot, and where in the world is cold, whilst learning about the equator. We will be showing the equator on a world map before looking at how a very hot country is different to Antarctica. We will also look at the physical features of a desert. The children will then use their knowledge to predict where in the school is hot and cold before making a map with their own symbols to show what they have found out.



Year 1 Hot or Cold? Summer 2 2024

RE

In RE, we will be learning about authority. The children will consider what authority looks like in their own lives and the roles that people in authority have. We will look at how people in authority can have an effect on our lives. The children will then explore where Jesus showed authority in his life through a number of Bible stories. The children will then look at why Jesus' authority is important to Christians.

This term we will be participating in D-Day Celebrations and Sports Week. We will enjoy a workshop linked to our topic 'Hot or Cold?' in early July.

English

In English, we will be continuing to practise writing sentences using accurate punctuation. We will be extending our sentences by using the conjunction 'and.' We will practise our use of question marks by asking questions and writing them down with a question mark.

We will read a number of different stories to inspire our writing including Mr Filkins in the Desert, The Big Freeze, Lila and the Secret of Rain, Across the Desert and One Day on our Blue Planet.

The children will write their own narratives inspired by these stories as well as an information text about what it is like at Antarctica.

Design Technology

In DT, we will be exploring levers. We will start by exploring levers in the world around us and then focus on those that children may find in books that they read. The children will then experiment with how to make a lever and test different materials and sizes before designing their own lever product. Children will create their own lever picture and evaluate it. We will also be developing our cutting skills when we create a cold snack as part of our cookery learning.

PE

In PE, we will have Sports Day as the culmination of our Sports Week Celebrations. During this week the children will participate in a number of different sports such as Basketball and Skateboarding. We will be learning about different team games and considering how the children can adapt their length of throw and speed of running as necessary in a game.