

Literacy

This term we will be focusing on our key writing skills, practising simple sentences. We will aim to make sure our sentences start with a capital letter, use finger spaces and finish with a full stop. The children will have lots of opportunities to practise their writing including writing a recount of their trip to West Wittering, and describing how the sea felt. We will read 'There's a Rang-Tan in my bedroom' then create posters to give ideas for how to help protect the world. When reading 'Clean Up!' the children will describe the process of recycling. The children will also write a diary entry based on 'Somebody Swallowed Stanley'.

Communication and Language

We will start the term by discussing our first-hand experience of visiting the beach; we will use our senses to describe it i.e. what we could see, hear, feel, taste and smell. After this we will share our thoughts and opinions about how we can help to protect our planet. Towards the end of the term the children will share what they have learnt in Reception and what they are looking forward to in Year 1.

Physical Development

The children will have lots of opportunities to practise their fine motor skills such as threading, cutting, sewing and using tweezers. For their gross motor development, we will explore safe ways to use equipment and play a variety of games. When learning about pirates we will hoist the flag, use water pistols to aim at targets and fill chests with 'treasure.' The children will also 'fire cannons' and measure the distance that the 'cannonballs' have travelled.

Understanding the World

This topic will have a big focus on the world, looking at different places and countries and using maps as a tool. The children will learn about topics linked to preservation such as palm oil, recycling and ocean protection. We will also go on a local walk to complete a 'litter pick.'

Mathematics

This term the children will secure concrete understanding around numbers to 10, specifically focusing on their number bond facts i.e. 1+9, 2+8, 3+7, 4+6, 5+5. We will continue to use the Numberblocks characters to aid our learning. The children will also explore other mathematical concepts such as shape and pattern. They will learn the names of basic shapes such as a circle, square and rectangle and will explore a range of 3D shapes.

Year R **What a Wonderful** **World!** **Summer 2** **2024**



Personal, Social, Emotional Development

We will start the term by learning about different kinds of 'safety' to help us in real life situations. This will include beach safety, water safety and sun protection. Later in the term we will try to understand how different animals feel around the world, learning new emotions. An example of this is feeling 'empathy' towards a jelly fish character who gets their tentacles stuck in a plastic bag. When focusing on pirates, the children will be given lots of challenges where they will need to demonstrate resilience. Right at the end of the term we will explore our feelings around change and look at strategies to help manage these emotions.

How you can help at home:

The biggest help at home would be to practise sentence writing using the following skills:

- *Start with a capital letter*
- *Use finger spaces between words*
- *Use robot arms and phonic sounds for spelling*
- *Finish with a full stop*

Expressive Arts and Design

The children will have lots of opportunities to express their creative side, starting with an exploration of sea collage using the story 'Henri's Scissors.' Other activities will include making a beach hut, shell necklaces and making different sea creatures. When learning about recycling the children will design their own 'recycling machine' and use recycled materials to create artwork.