

The PE Vision for Tweseldown Infant School children is to experience high quality physical education, school sports and multiple forms of physical activity. This will encourage children to participate in a variety of sports and activities throughout life both within school and externally. Our aim is to enhance the physical abilities and health of all children.

We believe a high-quality PE curriculum should be an integral part of the whole school curriculum and one that staff, pupils and parents understand and can contribute to.

Our school recognises the positive impacts excellent PE and the school sports curriculum gives to our pupils. We feel that all pupils are entitled to benefit from high quality PE provision. It is a proven fact that PE improves physical fitness, enhances motor skills and co-ordination and encourages teamwork and the development of social skills; reducing stress and anxiety through increased concentration and cognitive function.

Physical education plays a crucial role in helping children recognise the diversity of individual abilities. By engaging in various physical activities, children learn that individuals have different strengths, weaknesses and capabilities. This understanding fosters empathy, tolerance and appreciation for diversity.

With effective investment into continuing professional development, teachers can create inclusive environments where all children feel valued and supported, regardless of their abilities.

A high-quality physical education curriculum can inspire all pupils to succeed and excel in competitive sport and other physically demanding activities. We are very fortunate to be part of the SHARP alliance and this has insured that pupils take part in competitive sporting events against other KS1 pupils.

The PE Funding grant is spent on developing and sustaining high quality PE provisions that benefit all pupils by encouraging the development of healthier and more active lifestyles.

It is used to:

- develop or add to the PE and sporting activities that Tweseldown already offers
- The introduction of new sports or activities to all pupils; which hopefully encourages children to take part in all sports during our sports week.
- encourage the least active children by running a wide variety of external school sports clubs
- increase pupils' participation during playtimes with our play leader
- run inter-sports activities with other schools
- Offsite professional's onsite to enhance staffs PE Knowledge and skills whilst delivering fun and engaging activities for all pupils.

For the 2023 – 2024 academic year, we are in receipt of £18,340, with 343 eligible pupils. Our aim is to utilise all funding supplied to provide our children with the best PE Provisions. This plan is supplemented by the PE subject budget and School development plan.

Academic Year: 2023/2024	Total fund allocated: £18,340	Date Updated: January 2024	
Key indicator 1: Increasing all staff confidence, knowledge and skills in teaching PE and sport			Percentage of total allocation:
			% 34
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Increase staffs knowledge and skills to ensure PE is delivered to a high standard and quality.	<ul style="list-style-type: none"> Ensure that a consistent programme of physical activity sessions is delivered across the school. Continue to offer a consistent programme for lunch time run by a play leader. Professional Sports personnel introduced to enhance staff knowledge and encourage children try new activities. Identify gaps in teacher's knowledge and skills of PE teaching. Book training sessions for areas of development in teaching practice. Purchasing subscriptions to increase confidence & knowledge of staff. 	£6135.50	<p>We will have a higher percentage of pupils achieving a minimum of 30 minutes of physical activity a day. Rotation of a play leader working to encourage activities. Identification by a play leader tabard.</p> <p>Staffs knowledge increased to ensure future activities are provided and delivered correctly. Ensure staff are more confident teaching all aspects of PE to ensure children receive high quality PE teaching.</p> <p>Staff more confident in the planning and teaching of PE.</p>

Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport				Percentage of total allocation:
				% 6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Target individual vulnerability groups including SEND and PP.</p> <p>Provide sporting activities all year round and enhanced PE lessons.</p> <p>Continue to highlight to pupils/parents activities on offer at school both during the school day and before and afterschool activities.</p>	<ul style="list-style-type: none"> • Use criteria for achieving school games mark. • Engage at least 50% of pupils in before and after school clubs, using some of the PP funding to assist those children who may otherwise not have the opportunity to attend a club. • Provide all pupils with two hours of physical education per week • Weekly newsletters to provide parents with the consistent knowledge of all school clubs offered, and events that take place throughout the school day. • Sports week – full week of varying activities to broaden children's experiences of sports 	£1148.00	<p>School Games Mark achieved</p> <p>Increase participation particularly in SEND and PP</p> <p>Provide continued sporting activities all year round at all abilities.</p>	

Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement				Percentage of total allocation:
				% 4
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Access to a range of sports clubs and sporting events.</p> <p>Children to be exposed to a variety of sports via visitor sessions, demonstrations and themed weeks.</p>	<ul style="list-style-type: none"> Assemblies to encourage participation of clubs available. PP funding utilised for clubs if needed Sports day – encourage pupils to work together in teams and to try new activities and apply skills taught. Participating in National Sporting days e.g. national skipping day, purchasing a skipping rope for every child to take home and continue skipping. 	£763.50	Exposure to a variety of activities available to all at Tweseldown. Whole school participation during PE Week/Sports day – activities of all varieties and levels to accommodate all children's abilities.	

Key indicator 4: offer a broader and more equal experience of a range of sports and Physical activities to all pupils				Percentage of total allocation:
				% 53
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Access to a range of sports clubs and sporting events. Children to participate in a variety of sports with professionals. Swimming introduced Summer 2024	<ul style="list-style-type: none"> • Visits from sports professionals in a variety of fields. • Engagement in workshops from professionals to ensure further activities are explored by all pupils 	£9703.00	Children to try a wider variety of sports and activities.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Attend the Intersports events showcasing all abilities throughout a variety of sporting activities whilst experiencing the opportunity to compete at the Aldershot Stadium.	<ul style="list-style-type: none"> Continued involvement in SHARP alliance A range of sports introduced to pupils 	£590.00	Pupils offered a range of sporting fixtures to represent the school	

Signed off by	
Head Teacher:	Kim Tottem
Date:	2023-2024
Subject Leader:	Lauren Hammond
Date:	2023-2024
Governor:	Debbie Stephenson
Date:	January 2024