

### Communication and Language and Literacy

During our Phonic sessions this term we will be learning about consonant clusters, which is when two or more consonant sounds appear together in a word e.g. sp, sw, tr. We will teach the children how to clearly pronounce all sounds when decoding.

Over this half term we will read a new traditional tale each week:

1. The Three Little Pigs 2. The Gingerbread Man 3. Hansel and Gretel 4. Goldilocks and the Three Bears 5. The Billy Goats Gruff 6. Little Red Riding Hood. The children will explore similarities and differences between each of the tales, looking closely at descriptive language. We will re-tell the stories and continue to learn about sentence writing; remembering to start with a capital letter, use finger spaces to separate our words and to always finish a sentence with a full stop.

### Personal, Social, Emotional Development

Throughout the term we will be focusing on the concept of 'kindness.' We will look at how characters from the traditional tales show kindness to others, and think about how we can show kindness at home and in school. When learning about the Gingerbread man, we will explore water safety and knowing which people we can trust. Linked to all of this, we will also explore the concept of 'choice.' The children will be given different scenarios to discuss and think about what choices could be made. We will learn strategies for making 'good choices.'

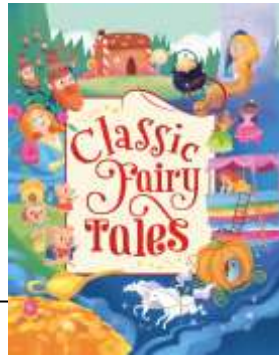
### Physical Development

To enhance our traditional tales topic, the children will complete a range of physical activities linked to the story each week. For example, they will construct the three pig's houses using spaghetti and marshmallow, build a giant bridge outside for the goats to cross and create a form of transport for the gingerbread man to cross the river. We will also plan a healthy lunch for the three bears. During our PE sessions we will be working on our athletics skills with our PE coach.

### Mathematics

This half term will be consolidating our counting skills, counting to larger numbers and developing a wider range of counting skills. We will develop an understanding of when groups can be subitised and when there is a need for counting. The children will also begin using rekenrek to aid their subitising skills. We will compare quantities and numbers, including sets of objects which look different. The children will also begin to generalise about 'one more than' and 'one less than' numbers within 10. We will continue to use number blocks to support our Maths learning, using the characters to help us start understanding number bonds to 10 e.g.  $1 + 9$ ,  $2 + 8$ ,  $3 + 7$ ,  $4 + 6$ ,  $5 + 5$ . We will also continue to develop a sense of magnitude e.g. knowing 8 is quite a lot more than 2 but 4 is only a little bit more.

## Year R Once Upon a Time Summer 1 2024



### Expressive Arts and Design

During explore and learn time the children will have a range of opportunities, including making props to re-tell the traditional tales and using junk modelling to design parts of the set e.g. the three little pig's houses. We will explore rhyme through story and experiment with different musical instruments.

### Understanding the World

We will explore different materials looking at whether they are hard, soft, waterproof, bendy etc. and discuss choosing appropriate materials for different purposes. The children will have a go at making and tasting their own gingerbread man in the cookery room, learning key baking skills. We will also experiment with different liquids, looking at what happens to the Gingerbread man.

### How you can help at home:

- Use the sounds we have sent home to practise building words
- Practise and model writing letters of the alphabet
- Start to write simple phrases and short sentences
- Continue to practise reading the key words which are sent home and spelling them if appropriate
- Read with your child on a regular basis
- Explore numbers within 10. What numbers can you make using 10 objects? e.g.  $6 + 4$ ,  $7 + 3$ ,  $4 + 4 + 2$ ,  $5 + 3 + 2$
- Adding and taking away using objects. You can encourage your child to come up with their own way to record this e.g. numbers, drawing pictures
- Count backwards from 20 to 0. You could then start at other numbers and continue to count backwards e.g. start at 12, start at 18
- Write down the numbers to 10 with the correct orientation
- Read traditional tales and discuss the key events from each of the stories