

Tweseldown News Thursday 21st March 2024

Diary Dates

March 2024

Saturday 23rd 11.00—14.00 PTFA Spring Fair

No Saturday Football with Mr Smith

Monday 25th **Rabbit Class Parents Meetings**

2.30pm Phonics Screening Information talk for year 1 parents

7.00pm Phonics Screening Information talk for year 1 parents

7.30pm PTFA Meeting

Tuesday 26th Mole and Deer Trip to Ropely

Wednesday 27th Badger and Otter Trip to Ropely

Thursday 28th **Spring Hat Parade**

1.30 Finish—Last Day of Term

April 2024

Monday 15th 8.35am Back to School

Wednesday 17th 9.00 Otter Class Assembly

Friday 19th PTFA Mufti Day—£1 Donation

Tuesday 23rd PTFA Special Person Day Sale

Wednesday 24th Squirrel Meet the Teacher coffee morning



26th March—Easter colouring competition

Please decorate your Easter Egg template with any medium. These need to be returned to school by 25th March, they are displayed in your child's classroom window and Mrs Tottem will judge a winner (and prize) for each class on 26th March.

28th March—Spring Hat Parade

Our annual Spring hat parade will take place on the last day of term, 28th March. Please help your child to create a hat ready for them to show during the morning at school. This event is just for children.



Spring Fair Donations

Last week for the Spring Fair collections! This week we are looking for donations of homemade or shop bought cake (Nut free!) and in return they receive a token to use at the Spring Fair.



Important Information



Easter trail

At the end of the term your child will bring home a map with different addresses around the estate. Each of these addresses will have a 'letter' in their windows. Enjoy a family stroll round the houses (following the map) and make a note of the letters, they make a special word or two. If you want to submit your entry with the special words then return your sheet

with £1 entry for the chance to win a prize.

Year 2 Swimming

Please ensure you return your Year 2 swimming reply slips by Friday 22nd March 2024. Thank you.



Absence from school

Due to an increase in appointments taken during the school day please supply, in addition, to the orange absence form some evidence of your child's appointment. These maybe;

- 1. Screenshots (email, text message, photo of your child at the surgery, NHS app etc)
- 2. Letter of appointment
- 3. Dated prescription or medication

Please show this at the office or email into absence@tweseldown.hants.sch.uk

We ask all children to complete an orange absence form and encourage transparency and honesty about why your child will miss time from school. We are working hard to achieve a high attendance rate and thank you for your support towards this.



Coco the Rabbit and Bert and Barry the Guinea Pigs

Coco has a weekend that has become available, 20th June, please email rabbit@tweseldown.hants.sch.uk if you are able to help.





All our pets are very well behaved and love going on holiday.

If you would to look after our school pets in the summer holidays or for a weekend, please get in touch and add your name to the list.

clubs at Tweseldown

Day	Before School	After School
Monday	Judo by Judo 4 Juniors 8.00am till 8.35am info@judo4juniors.com	French by Fun Francais 3.10pm till 4.00pm funfrancaisltd@gmail.com
Tuesday	Year R Football by Planet Soccer 8.00am till 8.35am admin@planet-soccer.info	Street Dance by The Performers Place 3.05pm till 4.00pm info@theperformersplace.co.uk Year 1 and 2 Football by Planet Soccer 3.05pm till 4.10pm admin@planet-soccer.info
Wednesday	Gymnastics by Hart Gymnastics 8.00am till 8.35am schools@hartgymnastics.org.uk	Multisport by Planet Soccer 3.05pm till 4.10pm admin@planet-soccer.info Gymnastics by Hart Gymnastics 3.05pm till 4.05pm schools@hartgymnastics.org.uk
Thursday	Year R Street Dance by The Performers Place 8.00 till 8.45am info@theperformersplace.co.uk	Gymnastics by Hart Gymnastics 3.05pm till 4.05pm schools@hartgymnastics.org.uk Basketball by Diddy Dunkers 3.05pm till 4.05pm admin@diddydunkers.com
Friday	Yoga for Kids by Amber Wellbeing 8.00 till 8.35 am naomij@amberwellbeing.uk	Theatre School by The Performers Place 3.05pm—4.30pm info@theperformersplace.co.uk

What have we done this week?

What have we been doing this week?

Year R News

You may have heard your child talking about

something very exciting this week... drawing club! Drawing club is a new writing initiative aimed at inspiring the children to write and to understand that writing always has a purpose. This week we have read the story 'The enormous turnip' and the children used their imaginations to describe the garden as well as create an inventive way of their own to get the turnip out of the ground.



We have continued our topic on growth, this week learning about the parts of a plant and what plants need to grow. The children have enjoyed observing the beans we planted last week, with some even starting to grow roots. We're sure your child would love to share this with you at pick up and drop off times - they can all be found on the classroom windows.



In Maths we have started learning about doubles, using our fingers to help us find doubles of numbers. The children demonstrated their understanding of this concept by creating some beautiful butterfly artwork... check out your class floor book to see your child's work. Perhaps you could practise finding double numbers at home e.g. double 1 is 2, double 2 is 4, double 3 is 6 etc



What have we been doing this week?

Year 1 News



This week in Year One we have been learning about instructions. We started off by learning about imperative verbs and practised using these bossy words to give instructions to each other. We then applied these to our own instructions about a magic potion! Everyone really enjoyed getting creative to make their exciting potion. Can your child tell you their instructions? What ingredients did they include? In maths, we have been learning to tell the time. We have learned the difference between the small hand and big hand and where the hands are on the clock when it is 'O' clock and half past the hour. It will be really useful for all children to continue reading the time on an analogue clock at home. The children will be bringing home a clock that they have made in class to help them .



In DT, we have continued to look at nets for different boxes. We learned how tabs were needed to help hold the box together and how it was important to fold along the lines very carefully. After investigating a number of real nets, the children cut, folded and created their own box with a unique design to hold an Easter Cake. The children will be making their Easter Cake in class next Monday, and will then be selling these at their classroom, at the end of the day for 50 pence each. We have also been preparing for our trip next week and been thinking about if George Stephenson's inventions were significant? The children have unpicked and understood the word significant and thought about how his trains changed transport in England.





What have we done this week?

What have we been doing this week?

Year 2 News



Year 2 did a fantastic job at completing their Powerpoint presentations, about a queen, using laptops. They then presented it and aimed to use clear, loud voices to share their facts. This project taught them so many new skills and we are really proud of them all!

We have started a new unit in English lessons. The Year 2 children have enjoyed listening to a range of speeches and have identified the message that the speaker is trying to portray. They spotted what made the speech successful and particularly liked it when the speaker used humour! They have planned and written their own speech about what they would do, as king or queen, to make the world a better place. They have some very persuasive ideas! It was great to see the children share these speeches and be so passionate about speaking to a group.



What time is it? Hopefully, your child can answer this question as a result of our maths learning this week! We have been learning about the hour hand and the minute hand and have used this to find o'clock, half past, quarter to and quarter past. Please continue to practise using an analogue clock, at home with your child. Some children have moved on to learning about five minute intervals to and past the hour.



In science, the children are carrying out an experiment to investigate dropping wet paper towels, to see if the height it is dropped from affects the size of the splat mark that is left. They have loved the range of experiments in science this half term and have improved their ability to answer questions using their findings.

This Friday marks the last of our 'Fix it Friday' sessions. Thank you to those of you that have supported us with our D.T. project. The children will be bringing their creations home before the Easter holidays. What tiny treasures will they keep inside their jewellery box?



Beyond the Gate - Forest School

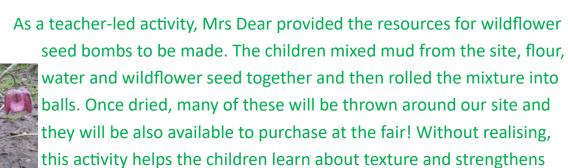


The children have been having great fun this week. We are noticing they are playing more creatively with the loose part equipment, using their imaginations, engineering, science, maths and teamwork skills to have fun. We even have some secret bases being built around the site! It is lovely to see their confidence in accessing materials and seeing the never-ending possibilities of these resources.

All the staff and volunteers are relishing seeing the "children being children" and being so engaged in their own child-led exploration and play!

Inspired by the Rock Steady performances (and developed from one child's imagination last week), the children in both Badger and Kingfisher class created their own musical bands, creatively using the resources around the site. We could hear all kinds of different pitches being created by the different materials, good beats and rhythms and then adding vocals!

Some children continued sawing bamboo with the hack saws and filling our tin cans with materials to produce minibeast habitats (which will be on sale at the Spring Fair).



Some children also helped Mrs Dear plant some Forget-me-knot plants (transplanted from her own garden). These will be an excellent early source of nectar for our Red Mason Bees when they emerge.

their fingers for writing (as well as preparing things to help nature!).

