



TWESELDOWN INFANT SCHOOL

Written Statement of Behaviour Principles

The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's behaviour policy ensuring it reflects the shared aspirations and beliefs of governors, staff and parents for the children in school, whilst taking full account of the law and guidance on behaviour matters. This is a statement of principles, not practice.

The Governing Body of Tweseldown Infant School believe that highest standards of behaviour lie at the heart of a successful school that enables all students to make the best possible progress in all aspect of their school life and enables staff to teach and promote good learning.

Principles

All children, staff and visitors have the right to feel safe at school at all times.

- Tweseldown Infant School is an inclusive school. All members of the school community should be free from discrimination of any sort. The school must have a clear and comprehensive Anti-bullying Policy that is consistently applied and monitored for effectiveness.
- Legal duties under the Equality Act, 2010 in respect of safeguarding, students with Special Educational Needs and all vulnerable students should be set out in the Behaviour Policy and be known to all staff.
- Tweseldown Infant School's Home School Agreement should clearly outline the responsibilities of students, parents/carers and school staff with respect to students' behaviour. This agreement should encourage parents/carers to support their children's education and help their children understand their responsibilities during their time at the school. This agreement must be signed by the parent/carer when the pupil joins the school.
- Our Golden Rule and class code of conduct rules will be displayed in all classrooms. The Golden Rule must be consistently applied by all staff at all times and be monitored for effectiveness.
- Rewards for, and to encourage good behaviour should be consistently and fairly applied. These should be shown in the Behaviour Policy.
- Sanctions for unacceptable/poor behaviour should be understood by all and consistently applied. These should be clearly described in the policy to give staff, students and parents clear understanding of when and how they are applied.
- Violence, threatening behaviour or abuse by pupils or parents towards staff will not be tolerated. If a parent/ carer does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent/ carer continues to cause disturbance, he or she may be liable to prosecution.
- Reference should be made to Tweseldown's policy on exclusion and the Behaviour Policy should explain how and when suspensions and expulsion, both fixed-term and permanent will be used as a sanction.
- The Governors expect the Headteacher to include in the policy a list of links to other appropriate and relevant policies such as Anti-bullying, Complaints, Teaching & Learning,

Exclusions, use of Restrictive Physical Intervention, PSHE/ RHE, Child Protection/Safeguarding and Educational Visits.

This statement has been prepared and agreed by the Governing Body and is written in-line with the Behaviour Policy.

Date of Review: Spring 2023

Date Ratified by Governing Body: Spring 2023

Signed by Chair of Curriculum:



Signed by Headteacher:

Next review date: Spring 2024

Member of staff responsible: Headteacher