

Literacy

The children will continue to embed and develop their ability to recognise and use phase 2 and 3 sounds in their writing. They will practise writing words and sentences using the sounds they can hear in the word and will be learning how to write these words in sentences with a capital letter, finger spaces and full stop. They will look at the text 'What the Ladybird Heard' and will explore the characters in greater detail. They will also be writing about their real life experiences of a variety of exciting activities and observations at school.

Communication and Language

To develop communication and language skills, the children will continue to practise talking in full sentences. They will have lots of opportunities to talk about and discuss their experiences at home and school. They will practise asking questions to find out about things. The children will also learn a poem to perform to the rest of the school and will take on the roles of book characters to role play stories and answer questions in role.

Understanding the World

The children have a jam packed term for understanding the world, starting with a trip to the farm. They will learn about animals and their babies, farms, growing, planting seeds and observing changes. They will also look at changes to the local environment that happen in the springtime with a spring walk to spot signs of new life. Another very exciting element to the curriculum will be the arrival of some eggs!

Mathematics

The children will practise counting to 20 and beyond, learning the pattern of the number system. They will also look at the composition of numbers to 10, odd and even numbers and doubles. They will compare numbers, explaining why one number is more than another, showing their understanding of number and developing their reasoning skills.

Year R

Spring & Growth

Spring 2

2024



Physical Development

The children will continue to develop their gross motor skills in PE lessons and will learn and perform some simple dance routines. They will also continue to build on their ability to negotiate spaces and coordinate themselves to travel over and around obstacles. To develop fine motor skills, the children will be encouraged to use their fingers for fiddly tasks and will also start handwriting practise to improve letter formation.

Personal, Social, Emotional Development

The children will continue to be supported with their social and emotional development through their interactions with both adults and peers. Children will continue to develop their sharing and turn taking skills and will learn ways to resolve conflicts calmly and considerately. The children will also learn about caring for animals and others, as well as how to care for themselves.

How you can help at home:

- Talk to your children lots and encourage them to talk and explain things they see/do in full sentences.
- Children to practise dressing independently.
- Practise letter formation, encouraging children to start letters in the right place and use an anti-clockwise motion for rounded letters like a/o/d/g.
- Practise writing at home – shopping lists, cards, invitations, keep a little diary. The more the better!
- Continue to read with your child regularly each week, remembering to talk about the story to check they are understanding what they are reading.
- Practise tricky words and spot them in texts and books at home.
- Count to 20 and beyond, recognising numbers beyond 10.
- Look at how numbers can be broken into 2 smaller groups eg: 8 can be made up of 5 and 3 etc.

Expressive Arts and Design

The children will explore Van Gough's Sunflowers artwork and will create their own piece of artwork inspired by flowers. They will also have the opportunity to make models, maps, dens and even an Easter basket.