

Maths

In maths, we will continue to develop our knowledge and understanding of number alongside addition and subtraction. The children will delve deeper into 2 digit numbers understanding how these are made up of tens and ones. Children will then be using this knowledge to solve addition and subtraction calculations up to and within 20. We will then be using our number knowledge to help us solve missing number problems such as $14 - X = 9$. We will be counting forwards and backwards up to 100 and counting in 2s, 5s and 10s.

PE

In PE, children will be doing multi skills and practising hopping and jumping in and out of different spaces. They will be throwing and catching a ball using one and two hands and thinking about how they can dodge and move away from an attacker in a game situation.

Music

The children will be composing their own pieces using their body and percussion instruments. They will create pieces to represent animals and will work as a group to play in time. We will think about how we can change the sounds of our voice as well as learn songs about animals.

Science

Our Science learning will explore a range of different animals and is split into three main parts: Feeding for Survival, Moving for Survival and Sensing for Survival. The children will look at different food chains and learn the vocabulary of predator and prey. They will learn that the food chain provides energy to the animals. We will look at a wide range of animals and learn that all animals can belong to a group which are; birds, mammals, reptiles, fish or amphibians. The children will then use this learning to look at how the different groups move and how the movements may change dependent on if they are prey or a predator within the food chain.

Geography

In Geography, we will be learning about our local area. We will be continuing our learning about human and physical features and identifying these in our local area. We will be taking the children out on a walk of the local area and they will then draw a map of the route they take to include the human and physical features they see. We will be using maps to identify where we live within the UK and then looking at where the UK is within Europe. Once we have developed our understanding of the local area we will then look at a town in Finland and identify similarities and differences.

Where I live



Spring 1 Year 1

RHE

In RHE, we will be considering ways to stay safe in the wider world. We will look at ways to stay safe online, and look at who can help us with staying safe out and about. Children will have the opportunity to share their ideas based on a number of scenarios.

RE

In RE, our concept will be remembering. We will be thinking about why some events are easy to remember and how some things can prompt us to remember particular things. We will then learn about the Seder plate and the Jewish festival of Passover.

English

In our English learning, we will continue to focus on writing sentences starting with a capital letter, ending with a full stop, using finger spaces and forming letters correctly. We will be inspired by our animal learning in science and a number of animal books including 'Dear Zoo,' 'You're Called What?' 'Interview with a Tiger,' as well as fact books about animals. The children will be creating their own version of the 'Dear Zoo' story, writing letters to zoo keepers about their very own animal, carrying out interviews with animals and creating missing posters about some animals that have gone missing! During the Spring term, we will be introducing the children to questions and using a question mark to show these. We will also be learning about the suffixes -ed and -est and understanding how these change our root words and how to spell these accurately. We will start by looking at words where the root word spelling does not change such as small to smallest or walk to walked.

Art

Our art learning will see us explore Claude Monet and his famous image of the 'The Waterlily Pond.' The children will practise drawing their own water lilies using a range of different mediums. We will then compare the Monet picture to art work created by Yayoi Kusama who creates flower and plant images using polka dots. The children will then design their final pieces combining the work of both artists.

Computing

In computing, we will continue our learning about how to log in and load our work on the laptops. We will be using software called 2Paint and the children will experiment with choosing different colours, changing the brush size, rubbing out and the fill function. They will then use some of the special drawing tools before finally creating a poster.