Communication and Language and Literacy

Using our exciting key text 'Paddington's Post', we will be looking at writing for a purpose whether it's creating a shopping list, writing and addressing a letter or labelling a map. During our phonic sessions we will be teaching the children how to blend sounds together. This will support their learning when reading and writing CVC words e.g.cat, hen, dog, cot. We will also be starting to learn the Phase 3 phonic sounds. Phase 3 phonics include learning more digraphs such as ch, th, sh and ng.

We will be continuing to share stories which allow the children to create their own characters using their imaginations. We will be supporting the children with their ideas by writing them down and then reading it back to them. We will also be sequencing and retelling their stories through role play and guided reading.

Physical Development

During our 'explore and learn' time we will be continuing to focus on gross and fine motor skills. We will have activities such as riding scooters and bikes, as well as threading, using playdough and tweezers, mark making and developing pencil control. We will be continuing finger gym first thing in the morning to help improve our fine motor skills.

In our outside area we will be focusing on setting challenges to complete activities like hopping or jumping within a set time. We will also be using resources to build dens and forts.

Understanding the World

Throughout the half term we will be discussing ideas linked to our key text, thinking about addresses and how the postal system works. Towards the end of the term the children will experience their first school trip which will be a whole class walk to the local post box where the children will have the opportunity to post a real life letter. We will also explore post from around the world, looking at different post boxes and thinking about how to send a parcel to another country. The children will also discuss their different modes of transport, thinking about how they get to school then comparing this to children from the past.

Expressive Arts and Design

As part of our topic we will be getting creative with the materials we use. We will create clothing for Paddington using collage, painting and pastels. We will also design and create a healthy packed lunch thinking carefully about our food choices. We will also use musical instruments to explore sounds.

Year R
I sent a letter to…
Autumn 1 (3 weeks) 2023

Mathematics

During this half term we will be continuing our mastery curriculum to secure our knowledge of numbers up to 10. We will be meeting and learning numbers 6-10. Looking at their composition and order in our number system. We will continue to subitise with numbers up to 10 by practising our dice skills and using our mathematical looking eyes. We will be looking at how you add numbers together to get to a total and exploring a range of new mathematical language such as more, less, difference, total, amount and together. Before Christmas we will be focusing on comparing quantities and groups e.g. bigger, smaller, more and less.

Personal, Social, Emotional Development

We will be having circle times to think about what makes a good friend, and how we can be a good friend to others. We will also be thinking about the similarities and differences between ourselves and others. Later in the half term we will be exploring the term 'kindness' and reflecting on how we show kindness both in school and at home. We will also remind ourselves of the golden rule at Tweseldown Infant School.

How you can help at home:

- *Share the reading books which are sent home and let us know how your child is getting on*
- *Practise the sounds which are sent home. Write the sounds down and start building simple words with them*
- *Continue to practise reading the key words which are sent home*
- *Count forwards and backwards to 5 and 10*
- *Match an amount of objects to the correct written number*
- *Continue to look at and count numbers at home and in the environment e.g. car number plates, door numbers etc.*