English

We will start the term by introducing ourselves to each other by creating fact files about our appearance, likes and dislikes. As we gain knowledge about different types of weather, we will produce an information text to describe different types of weather where the focus will be accurate sentences, organising information into paragraphs and using co-ordinating conjunctions of and, but, so, or. Then the focus will change to a Narrative text where the children will write their own part of the story about the changing weather and seasons. Finally, the children will use all of their new knowledge to produce their own weather forecasts.

Computing

The children will be becoming a programmer; they will gain a deeper understanding of the term 'algorithm'. We will use turtle logo to help us move forwards, backwards and make turns. The children will learn half and quarter turns, forwards, backwards and 90 degree turn. They will then put all of this information together to create a set of instructions.

Geography

This term the children will locate where the UK is on a map and will learn about the four countries which make up the United Kingdom (England, Scotland, Northern Ireland and Wales). They will locate the countries, their capital cities and their surrounding seas on a map. The children will be investigating the statement 'It is always sunny in the UK' and exploring the weather around school by looking at weather forecasts and carrying out their own investigations.

Physical Education

We will be starting off the term with developing our skills in running and jumping. We will practise different running techniques considering the distance we are running and the different types of jumps that can be performed. We will use these skills to run and jump in and out of a ladder.

RE

In RE we will consider the term specialness. We will think about what makes certain books special to us and think of our own personal examples. We will learn and describe the ways in which the Bible is special to Christians and the Torah is special to Jews.

RHE

The children will discuss the types of friendships they have and know the qualities that make a good friend. They will discuss how conflict can be resolved.

<u>Year 2</u> <u>Wonderful Weather</u>



Music

To start our music learning in Year 2 we will investigate some of the traditional sounds which can be heard in the UK. This will include listening to the music played within Morris dancing, River dance and the music created using instruments such as bagpipes.

Maths

In Maths this half term we will be starting off by focusing on place value knowledge. We will learn how to order and compare numbers to 100, and will use the greater than > and less than < symbols. The children will then work on counting in 2s, 5s and 10s.

Science

In Science we will start to explore the basic needs of human beings. We will think about what humans need to survive e.g. food, water, air, and plan what we would need to take on a camping trip. Afterwards we will think about the importance of exercise and eating the right amount of certain types of food. We will then learn that animals reproduce when they reach adulthood. Finally, we will look at the importance of exercise, diet and hygiene in order to maintain good health and wellbeing.

Design Technology

We will start by exploring a range of bags, their purpose and the materials they are made from and considering what type of bag we would need to take when exploring the UK. The children will then design their own bag. Using a template, they will cut pieces of material and join these using running stitch. Finally, they will add simple decoration and evaluate the product considering – what has worked well? How else could we have made the bag? How could we make our product even better?