### <u>Maths</u>

In Maths, we are going to begin by thinking all about number. We will start by thinking about the value of number and representing different numbers using a range of classroom resources. We will then use our knowledge of number to support us in solving simple addition and subtraction number sentences, using classroom resources to support us. We will then focus on number bonds and the relationships between different numbers when adding and subtracting.

## PE

In PE, we will begin by mastering our key skills. We will start by learning the technique to accurately throw different pieces of equipment over different distances. We will then learn how to control our bodies when we are moving in different directions and at different speeds. We will also ensure that we are able to balance without wobbling.

### **Science**

In Science, we will be describing different materials and making close observations. We will begin by grouping materials into rocks, metals, fabrics, wood, plastics and ceramics. Next, we will sort the materials according to their properties; bendy/not bendy, hard/soft. We will look at where different materials come from and explore our materials to find out about them. Finally, we will be sharing examples of what each material could be used for.

### **Geography**

In Geography, we will be identifying and comparing physical and human features of our school and one other school. To begin, we will locate the UK on a world map and our local area on a map. Next, we will identify physical and human features of our local area and draw a map. Then, we will list the features of our school and compare these features to another school. We will be sharing what makes both schools unique and special.



My School

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# <u>RHE</u>

In RHE, we are going to think about different families and how our friend's families may be different to our own. We will also think about how to keep ourselves safe when we are not at school, especially thinking about stranger danger.

## <u>RE</u>

In RE, we are going to think about different special places. We will begin by thinking about places that are special to ourselves, before thinking about other people's special places.

## <u>English</u>

This term we will be focusing on orally rehearsing sentences before writing to ensure our sentences make sense. We will be writing sentences using capital letters and full stops. Our first genre of writing will be non-fiction based as we will be composing fact files about ourselves. We will continue to develop our phonic knowledge, building on our previous learning in Year R. We will use our phonic knowledge to support the reading of texts and also when writing. Spelling of common exception words and learning strategies to help with spelling new words will also be a focus. Please support your child at home with learning the spellings they bring home each week.

# DT / Art

In Art, we will be learning about textile designer Eloise Renouf. We will be looking at her abstract shapes and illustrations which use simple lines and patterns. We will be experimenting with our own shapes in our sketch books using sketch pencils, collage shapes and water colours. Our final piece will involve using textiles to recreate a part of our school.

### Computing

In Computing, we are going to be learning the basic skills we need to use a laptop or computer. We will begin by learning how to turn on and log on to the laptops. After that, we will learn how to open a word document and use the keyboard to type. We will also learn how to change the colour and size of the font.