



Sept
2023

Phonics

Tweseldown Infant School



Aims of the workshop:

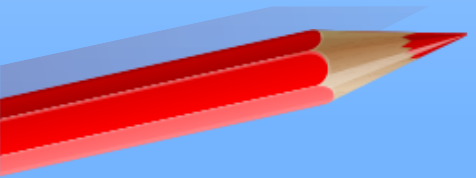
- To find out what the children are learning at school
- To find out how best to support your child with phonics at home



Phonics in School



- Phonics is taught to all children from reception to year 2
- 20 minutes each day is dedicated to the teaching of phonics
- Children follow the Bug Club programme for phonics and are usually taught with children in their own year group



vocabulary

- The smallest unit of sound in a word
- There are 44 phonemes that we teach

Phase 2 Sound Mat

s	ss	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r	
h	b	f	ff	l	ll			

Sun, Dress, Apple, Tap, Pan, Insect, Nest, Mat, Dog, Goat, Octopus, Cat, Key, Sack, Elephant, Umbrella, Rat, Hat, Bag, Fan, Muffin, Leg, Doll

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Phase 5 Sound Mat

wh	ph	ay	a-e	eigh	ey	ei	ea	e-e	ie	ey	y
ie	i-e	y	i	ow	o-e	o	oe	ew	ue	u-e	u
aw	au	al	ir	ear	ou	oy	ere	eer	are	ear	ch
c(e)	c(i)	c(y)	sc	st(l)	se	se	g(e)	g(i)	g(y)	dge	le
kn	gn	wr	tch	c(ial)	c(ian)	ss(ion)	t(ion)	ch	ea	s(ion)	s(ure)
(w)a	o										

Whole, Dolphin, Tray, Grapes, Eight, Grey, Rein, Seal, Athlete, Shield, Monkey, Puppy, Tie, Bike, Fly, Child, Rainbow, Nose, Postbox, Toe, Screw, Blue, Flute, Bush, Should, Straw, Astronaut, Wall, Girl, Pearl, Housse, Boy, Sphere, Deer, Square, Bear, Anchor, Cement, Pencil, Cymbal, Scissors, Castle, Horse, Pause, Gem, Giraffe, Gym, Bridge, Candle, Comb, Knot, Gnome, Wrist, Match, Special, Musician, Percussion, Station, Chef, Feather, Explosion, Treasure, Visual, Swan, Skeleton

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Phase 3 Sound Mat

j	v	w	x	y	z	zz	qu	ch
sh	th	ng	ai	ee	igh	oa	oo	oo
ar	or	ur	er	ow	oi	ear	air	ure

Jam, Van, Web, Fox, Yell, Zip, Buzz, Queen, Chips, Shell, Moth, King, Snail, Sheep, Night, Boat, Spoon, Book, Star, Fork, Surf, Ladder, Owl, Coins, Ear, Chair, Manure

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Phoneme order

Year R

- s a t p
- i n m d
- g o c k
- c k e u r
- h b f, f f l, l l s s l
- j v w x
- y z, z z q u
- c h s h t h n g
- a i e e i g h o a o o (long) o o (short)
- a r o r u r o w o i
- e a r a i r u r e e r
- Adjacent consonants (cvcc, ccvc, ccvcc, cccvc, cccvcc)

Year 1 and Year 2

- w h p h
- a y a - e e i g h / e y / e i (long a)
- e a e - e i e / e y / y (long e)
- i e i - e y i (long i)
- o w o - e o / o e (long o)
- e w u e u - e (long u) u / o u l (short oo)
- a w a u a l
- i r e r e a r
- o u o y
- e r e / e e r a r e / e a r
- c k c k c h
- c e / c i / c y s c / s t l s e
- g e / g i / g y d g e
- l e m b k n / g n w r
- t c h s h e a, z h, (w) a o
- suffix morphemes i n g e d
- plural morphemes s e s
- prefix morphemes r e u n prefix + root + suffix

Phoneme pronunciation



Oxford **OWL**

How to pronounce
pure sounds



Grapheme



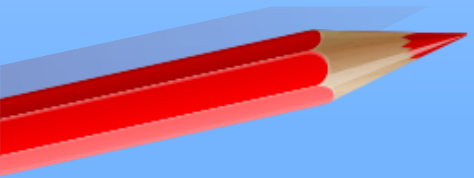
A Grapheme is the letter/letters which represent a phoneme

For example:

c

ai

igh



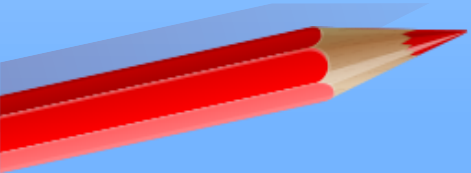
Blending



Recognising the letter sounds in a written word, then merging or 'blending' them in the order in which they are written to pronounce the word

For example:

c-u-p



segmenting

- 'Chopping up' the word to spell it out
- The opposite of blending
- Robot arms

drep
blom
grís

Phonemes

Digraphs

- Two letters that make one sound

Ll ss zz oa aí

Trigraphs

- Three letters that make one sound

lgh dge

Phase 5

Sound Mat

wh	ph	ay	a-e	eigh	ey	ei	ea	e-e	ie	ey	y	
ie	i-e	y	i	ow	o-e	o	oe	ew	ue	u-e	u	oul
aw	au	al	ir	ear	ou	oy	ere	eer	are	ear	ch	
c(e)	c(i)	c(y)	sc	st(l)	se	se	g(e)	g(i)	g(y)	dge	le	mb
kn	gn	wr	tch	c(ial)	c(ian)	ss(ion)	t(ion)	ch	ea	s(ion)	s(ure)	s(ual)
(w)a	o											

Whole, Dolphin, Tray, Grapes, Eight, Grey, Rein, Seal, Athlete, Shield, Monkey, Puppy, Tie, Bike, Fly, Child, Rainbow, Nose, Postbox, Toe, Screw, Blue, Flute, Bush, Should, Straw, Astronaut, Wall, Girl, Pearl, House, Boy, Sphere, Deer, Square, Bear, Anchor, Cement, Pencil, Cymbal, Scissors, Castle, Horse, Pause, Gem, Giraffe, Gym, Bridge, Candle, Comb, Knot, Gnome, Wrist, Match, Special, Musician, Percussion, Station, Chef, Feather, Explosion, Treasure, Visual, Swam, Skeleton

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Activity

shelf

Dress

Sprint

string

sh-e-l-f = 4 phonemes

d-r-e-ss = 4 phonemes

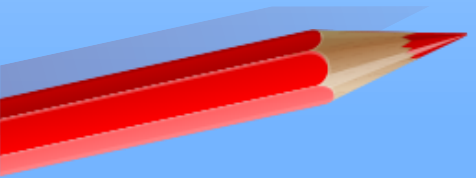
s-p-r-i-n-t = 6 phonemes

s-t-r-i-ng = 5 phonemes

Common exception words



- Words that are not phonetically decodable. For example, was, the, I
- Some become decodable once the harder phonemes have been learnt. For example, out, there



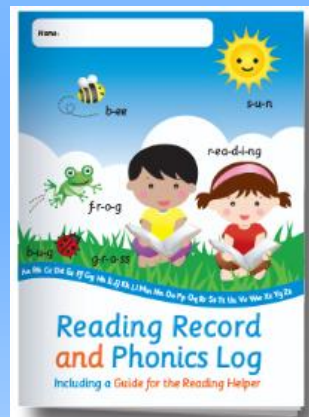
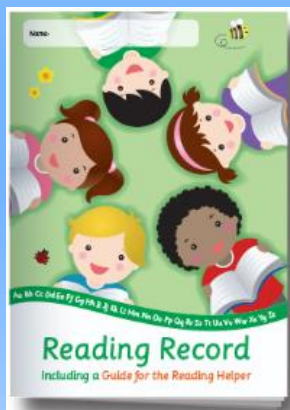
How can you help
your child at home?



Helping at home

Games

- Magnetic letters, sound cards and post it notes around the house
- Fishing for sounds
- Sounds scrapbook
 - Odd one out
- Read as much as possible to and with your child
- Reading records



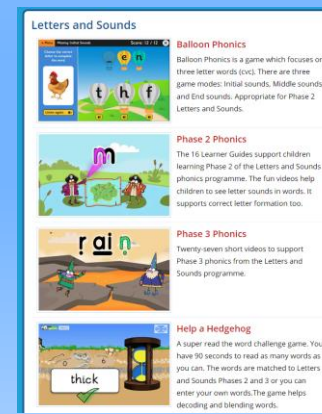
Websites

Bug Club: <https://www.activelearnprimary.co.uk>

Topmarks: <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

PhonicsPlay: www.Phonicsplay.co.uk

ict games: www.ictgames.co.uk

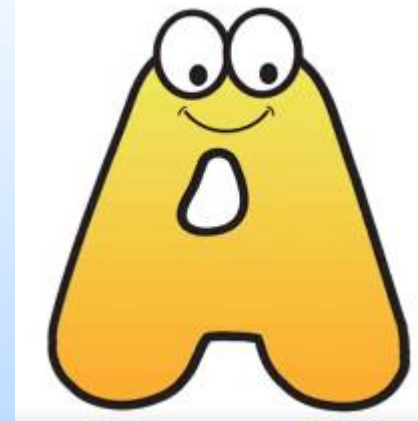


Helping at home

Most important thing

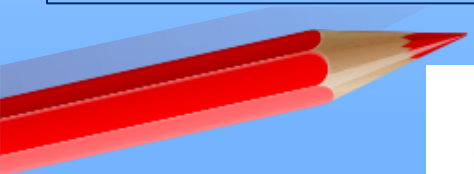
From a very early age...

- Talking and Listening
- Reading with and to your child
 - Playing listening games
 - Singing songs and rhymes
 - Simple movement games



Using and practising sounds

- Play lots of sound and listening games with your child
- Read as much as possible to and with your child
- Encourage and praise – get your child to have a 'good guess'
- Link activities to your child's interests
- Little and often is the key



Workshops

Maths

Friday 3rd November 9:00am – 10:00am (Hall)
Friday 10th November 9:00am – 10:00am (Class)
Friday 17th November 9:00am – 10:00am (Class)
Friday 24th November 9:00am – 10:00am (Class)
Friday 1st December 9:00am – 10:00am (Class)
Friday 8th December 9:00am – 10:00am (Class)



Writing

Wednesday 11th October
9:00am – 10:00am
7:00pm – 8:00pm



Reading

Wednesday 4th October
9:00am – 10:00am
7:00pm – 8:00pm

