



	<u>Year 2 - Summer 2</u>
Theme/Topic	<u>I do like to be beside the seaside!</u>
English	<ul style="list-style-type: none"> - Narrative - What I would do at the Seaside - Posters encouraging people to visit the seaside - Description of the sea - Non-chronological report - Description of myself - My likes and dislikes as I still grow
English Key texts	<p>Clem and Crab by Fiona Lumbers Can I build another me? By Shinsuke Yoshitake</p>
Phonics	No Nonsense Spelling (Summer 2)
Maths	<ul style="list-style-type: none"> - Place value - Addition and subtraction - Multiplication and division - Measurement - Number
Science	<p>Longitudinal study conclusion</p> <p>Under the sea – look at animals and habitats under the sea. Make links to keeping the oceans clear of pollution and materials that cause injury to animals/don't decompose (EG impact of plastics on the ocean) Can we use alternative materials for different products to protect the oceans?</p> <p><u>NC ref: Living things and their habitats</u></p> <ul style="list-style-type: none"> - identify and name a variety of plants and animals in their habitats, including micro habitats - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food <p><u>NC ref: Everyday Materials</u></p> <ul style="list-style-type: none"> - identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
Art	<p><u>Weaving</u></p> <ul style="list-style-type: none"> - Rag rug for the beach <p><u>NC ref:</u></p> <ul style="list-style-type: none"> - to use a range of materials creatively to design and make products - to use drawing ...to develop and share their ideas, experiences and imagination - to develop a wide range of art and design techniques in using colour, pattern, texture...



Year 2 – Summer 2	
<u>I do like to be beside the seaside!</u>	
DT	<p><u>Pier</u> Design and make a Pier. Consider the structure and decide how to ensure stability against the sea and the coastal weather. Chn to make their models and test against the ‘waves’ Display as part of a table top seaside display.</p> <p>NC ref:</p> <ul style="list-style-type: none"> - design...functional products for themselves and other users based on design criteria - generate, develop...and communicate their ideas through talking, drawing, mock ups... - select from and use a range of tools and equipment to perform practical tasks - select from and use a wide range of materials and components, including construction materials...according to their characteristics - explore and evaluate a range of existing products - evaluate their ideas and products against design criteria - build structures, exploring how they can be made stronger, stiffer and more stable
Music	<p>Music express (water) Year 2 Performance</p> <p>NC ref:</p> <ul style="list-style-type: none"> - play tuned and untuned instruments musically - experiment with, create, select and combine sounds using the inter-related dimensions of music - listen with concentration and understanding to a range of high-quality...recorded music - use their voices expressively and creatively by singing songs...
History	<p><u>Victorian Seaside</u> - When would the best time to go to the seaside be? During the Victorian era or now?</p> <p>NC ref:</p> <ul style="list-style-type: none"> - ... compare aspects of life in different periods... - ask and answer questions...
Geography	Not a focus this term. Look at location of beaches and the coastal environment
Computing	Twinkl: Using and Applying and online safety
PHSE/RHE	<ul style="list-style-type: none"> - Moving on and change - Health and wellbeing: Growing and changing, Keeping safe
PE	<p>Invasion games</p> <p>NC ref:</p> <ul style="list-style-type: none"> - participate in team games, developing simple tactics for attacking and defending - master basic movements including running, jumping, throwing and catching...and begin to apply these in a range of activities
PE	<p>Athletics</p> <p>NC ref:</p> <ul style="list-style-type: none"> - master basic movements including running, jumping...as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
RE	Remembering (Shabbat)
Visits/Visitors	<p>The Seaside Farnham museum</p>
Safeguarding	<p>Water safety – beach/pool/canal Personal hygiene Cookery room (hygiene and healthy food/balanced diet)</p>