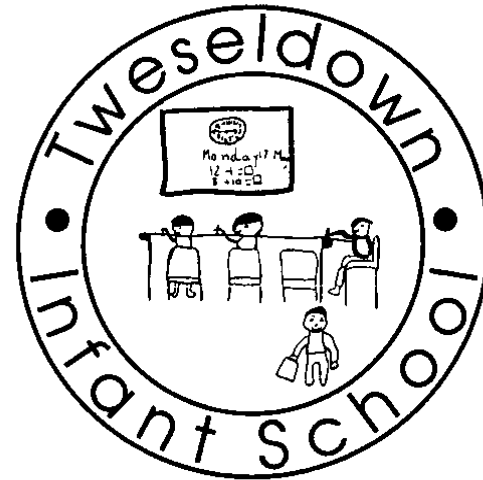


Year 2  
Assessment

# KS1 SATS



# Value of SATs

- An indicator of a child's ability at the end of Year 2
- Part of forming an understanding of the child's knowledge
- Informs parents, the next teacher and the Government of the achievements of the children
- Compares our children with others nationally

# How is a child's knowledge measured?

- There are no levels for reporting a child's achievement
- There are three categories used to assess the standard a child is working at:
  - Working towards the expected standard
  - Working at the expected standard
  - Working at greater depth within the expected standard

# What, When and How?

What: The children will undertake the following tests:

- Maths
- Spelling
- Grammar and punctuation
- Reading

When: May 2023

How: The above tests will be administered, and the teachers will assess the children's writing ability through the work they complete throughout the year

# Reading Comprehension

- Children will complete a reading comprehension. This will be based on a range of text types with questions for the children to answer. There are two papers:
- Paper 1: A text with questions to answer on the same page
- Paper 2: A booklet with a separate question sheet which has more challenging questions

# Example Questions

On Monday, we had a very good day. We went to the fair in the park. I won a huge, pink teddy.

On Wednesday, we went to the circus in a big tent. It was so lovely! We saw acrobats swinging high above our heads.

On Friday, JJ said, "Let's do something for Mum. She has been working all week."

"Can we do a picture in the garden?" I asked.



(page 5)

**4** Look at page 5.

Liam's daily tasks can change. What **two** things can make his tasks change?

Tick **two**.

the team

the trees

the visitors

the weather

the season

(page 7)

**1** Draw **three** lines to show what Jasmine and JJ did on each day.

Monday

did something for Mum

Wednesday

went to the fair

Friday

went to the circus



1 mark

**2** What did Jasmine and JJ see at the circus?

\_\_\_\_\_



1 mark

**7** Look at page 7.

Being a park keeper is a good job for Liam. Why?

\_\_\_\_\_  
\_\_\_\_\_

# Spelling, Punctuation and Grammar

## Paper 1: Spelling

The children will write the missing word in a sentence. The sentence will be read to them with the spelling word. There will be twenty sentences.

## Paper 2: Grammar and Punctuation

The children will be asked a range of questions to test their knowledge of:

- Past and present tense
- Full stops, commas, question marks, apostrophes and exclamation marks
- Plurals e.g. 's' or 'es'
- Suffixes e.g. 'ness' or 'ment'
- Statements, questions, exclamations and commands
- Word types; for example adjectives (describing words), adverbs (e.g. loudly or quickly), nouns (person, place, animal or object) and verbs (action words)

# Example Questions

- 1 Draw lines to join two words that can become one word.

One has been done for you.

Word 1	Word 2
white	ship
rain	board
tooth	coat
space	paste

A line is drawn from the dot on the right side of the 'white' box to the dot on the left side of the 'board' box.

- 2 The sentences below have their punctuation marks covered.

Which sentence is a **question**?

Tick **one**.

I have finished my puzzle ■

Find me a new puzzle ■

Where is my puzzle ■

What a tricky puzzle this is ■

- 8 Rewrite the verb in the box to complete the sentence in the correct **tense**.

Emily \_\_\_\_\_ to school and met Li at the gate.

run



# Mathematics

## Paper 1: Arithmetic

The children will be given a range of number sentences to answer using mental facts. These will require the children to use their knowledge of:

- Addition, Subtraction, Division and Multiplication
- Knowing addition is the opposite of subtraction
- Division and multiplication facts
- Fractions (half, quarter, third, two quarters, three quarters) of shapes and numbers
- Strategies to solve missing number problems e.g.  $3 + \square = 5$

$$\begin{array}{r} \square + 2 = 5 \\ 3 + 2 = \square \end{array}$$

# Example Questions

$5 + 32 = \boxed{\phantom{000}}$

$5 \times 6 = \boxed{\phantom{000}}$

$\boxed{\phantom{000}} = 19 - 5$

$40 \div 10 = \boxed{\phantom{000}}$

$80 - 10 = \boxed{\phantom{000}}$

$\frac{2}{4} \text{ of } 36 = \boxed{\phantom{000}}$

# Mathematics

## Paper 2: Reasoning

The children will be required to answer a range of questions on the following areas:

- Number patterns and sequencing numbers e.g. smallest to largest
- Shape
- Measure and time (o'clock, half past, quarter to and quarter past)
- Problem solving (I have 7 apples, I eat 2 and you eat 2. How many are left?)
- Symmetry (lines dividing shapes/patterns in half)
- Money (pence, pounds and giving change)

# Example Questions

**6** Match each shape to the correct description.

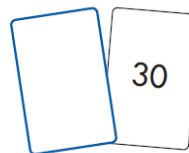
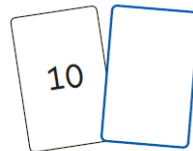
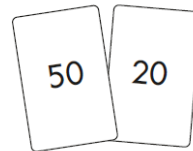
One is done for you.

shape	description
triangle	has 8 vertices
square	has 3 sides
octagon	has 4 right angles
circle	has no vertices

**13** Each pair of cards has a **total of 70**

Write numbers to complete the pairs.

One is done for you.



**29** There are **100g** of chocolate chips in the bag.

Sita uses **25g**.

Ben uses **35g**.



How many grams of chocolate chips are **left** in the bag?

Show your working

g

# Science

A judgement will be made using the science work that the children have worked on throughout the year.

In Science the children will be judged as either:

- Working at the expected standard
- Has not met the expected standard

# Getting Ready

- In School the children will have the opportunity to complete questions similar to those they will experience in May prior to the assessments taking place
- At home children can practise key skills – reading, spelling and maths
- Sleep
- Eat well
- No holidays in term time
- Encourage the children to do their personal best
- Praise for trying hard
- No requests for absence should be made during April and May
- The children may be unaware that they are completing the SATs. They may call them 'Puzzle Papers'

# After the SATs

- Parents will receive the teacher assessments in the summer report
- There will be assessment standards for:
  - Reading
  - Writing
  - Maths
  - Science

These results will be passed onto your child's Junior School to inform their next steps in learning.

# Questions

