

Our vision is for all children at Tweseldown Infant School to experience excellent physical education, school sport and physical activity that will lead to life-long participation and have a love of sport.

We believe a high-quality PE curriculum should be an integral part of the whole school curriculum and one that staff, pupils and parents understand and can contribute to, which is why it is promoted throughout school.

Our school recognises the values that a high-quality PE and school sport curriculum gives pupils. All pupils are entitled to benefit from high quality PE provision and there is significant evidence to show that this supports other learning right across the curriculum. It also contributes to healthy and active lifestyles, improves emotional well-being, reduces inappropriate behaviour, increases attendance and develops key skills such as leadership, confidence, social and team building skills.

Our PE curriculum aims to ensure that all pupils develop the fundamental skills and competence to excel in a wide range of physical activities by providing a broad & balanced curriculum with opportunities for all to be enjoyed highlighting the importance of a healthy lifestyle, self-expression and concepts such as turn taking, rules and respect. It also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork and communication.

Physical education encourages pupils to be active and supports them in their understanding of how to participate safely and effectively. Our PE curriculum is inclusive and ensures that pupils of all abilities access the range of activities we offer and that they are physically active for sustained periods of time in order to encourage them to lead healthy, active lives.

Regular participation in sport and physical activity can help to reduce the risk of heart failure; improve physical fitness; help with weight management; promote good health; instil self-discipline; develop skill; improve self-confidence; reduce stress and develop lifelong learning skills.

A high-quality physical education curriculum can inspire all pupils to succeed and excel in competitive sport and other physically demanding activities. We are very fortunate to be part of the SHARP alliance and this has insured that pupils take part in competitive sporting events against other KS1 pupils.

The premium is spent on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

It is used to:

- develop or add to the PE and sporting activities that Tweseldown already offers
- make improvements that will benefit pupils joining the school in future years
- introduce new sports or activities to pupils and encourage more to take up sport
- support and involve the least active children by running or extending school sports clubs
- increase pupils' participation with our playleader
- run inter-sports activities with other schools

For the 2022 – 2023 academic year, we are in receipt of £18,340, with 360 eligible pupils. Our expenditure equates to the funding supplied. The targeted and strategic use of PE funding will support us in achieving our aims. This plan is supplemented by the PE subject budget and Disadvantaged action plan.

Academic Year: 2022/23	Total fund allocated: £18,340	Date Updated: January 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % 45
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase daily participation in new and known sporting activities.	<ul style="list-style-type: none"> • Ensure that a consistent programme of additional physical activity sessions is delivered across the school. • Continue to offer a consistent programme for lunch time run by a playleader. • Increase the awareness and engagement of parents in health and sports activities. Regularly involve and communicate with parents to ensure the government obesity strategy of 30mins active in school and 30mins at home is being adhered to • Purchasing a range of sporting apparatus to support teaching of a new skill • Purchasing new playground markings to increase engagement at Playtimes and lunchtimes. 	£8255.00	We will have a higher percentage of pupils achieving a minimum of 30 minutes of physical activity a day. Rotation of playleader working well and identification with tabard proving successful.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 31.2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Target individual vulnerability groups including SEND and PP.	<ul style="list-style-type: none"> Use criteria for achieving school games mark. Engage at least 50% of pupils in before and after school clubs. Provide all pupils with two hours of physical education per week 	Funding allocated: £3000.00	<ul style="list-style-type: none"> School Games Mark achieved Clubs analysis shows increased participation particularly in SEND and PP 	
Sporting activities continue all year round	<ul style="list-style-type: none"> Introduction of a MUGA – Purchase of the goal posts for inside the MUGA area. 	Funding allocated: £2721.00	<ul style="list-style-type: none"> Sporting activities all year round 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 13.7
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure clear and knowledgeable teaching of PE for all pupils.	<ul style="list-style-type: none"> Identify gaps in teachers knowledge and skills of PE teaching. Book training sessions for areas of development in teaching practice. Purchasing Subscriptions to increase confidence & knowledge of staff. 	£2514.00	<ul style="list-style-type: none"> Staff are more confident teaching all aspects of PE. Children receive high quality PE teaching. Staff more confident in planning and teaching PE. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% 8.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Access to a range of sports clubs and sporting events.</p> <p>Children to attend inter-schools competitions throughout the year.</p> <p>Children to be exposed to a variety of sports via visitor talks, demonstrations and themed weeks.</p>	<ul style="list-style-type: none"> • Participation in inter-schools events. • Visits from sports people in a variety of sports. • Exposure to the clubs on off at school during assemblies, workshops etc throughout the year. 	£1550.00	<ul style="list-style-type: none"> • Children try a wider variety of sports and activities. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 1.6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Attend school sport festivals throughout the year for all abilities and to involve other local KS1 phases.	<ul style="list-style-type: none"> Continued involvement in SHARP alliance A range of sports introduced to pupils 	£300.00	<ul style="list-style-type: none"> Pupils offered a range of sporting fixtures to represent the school 	

Signed off by	
Head Teacher:	Kim Tottem
Date:	September 22
Subject Leader:	Sophie Condliffe
Date:	September 2022
Governor:	Debbie Stephenson
Date:	January 2023