



<u>Year 1 - Spring 1 2023</u>	
<u>Theme/Topic</u>	<u>Kings and Queens</u>
English	Narrative
English Key texts	King for the day by Thomisha Booker The Very Last Castle by Travis Jonker The Queen’s Hat by Steve Antony Little People, Big Dreams – Queen Elizabeth II
Phonics	Mock Phonics Screening check Phased Phonics according to need
Maths	Number – number and place value - addition and subtraction
Science	<u>Habitats:</u> See: ‘Hampshire Science Learning Journeys’ Booklet <u>NC ref:</u> <ul style="list-style-type: none"> - asking simple questions and recognising that they can be answered in different ways - observing closely, using simple equipment - gathering and recording data to help in answering questions.
Art	<u>Sculpture</u> Papier mache hats for the Kings Coronation <u>NC ref:</u> <ul style="list-style-type: none"> - to use a range of materials creatively to design and make products - to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - to develop a wide range of art and design techniques in using...texture...shape, form and space
DT	Design and make a scone for the Kings Coronation <u>NC ref:</u> <ul style="list-style-type: none"> - design purposeful, and functional products for themselves and other users based on design criteria - generate, develop, model and communicate their ideas... - select from and use a range of tools and equipment to perform practical tasks - select from and use a wide range of materials and components, including construction materials...according to their characteristics - explore and evaluate a range of existing products - evaluate their ideas and products against design criteria
Music	- Music express (Our bodies and Seasons) <u>NC ref:</u> <ul style="list-style-type: none"> - play tuned and untuned instruments musically - experiment with, create, select and combine sounds using the inter-related dimensions of music - use their voices expressively and creatively by singing songs and speaking chants and rhymes



<u>Theme/Topic</u>	<u>Year 1 Spring 1 2023</u> <u>Wonderland</u>
History	<p><u>Kings and Queens</u> How has life changed between the reigns of Queen Elizabeth II and King Charles III?</p> <p>NC ref: - the lives of significant individuals in the past...compare aspects of life in different periods...</p>
Geography	<p><u>Windsor</u> - Where is Windsor? - What facilities are available in Windsor? - Landmarks in Windsor - Tourism in Windsor - Compare Windsor to Fleet (Fieldwork question)</p> <p>NC ref: - understand geographical similarities and differences through studying the human and physical geography of a small area of the UK... - use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> • key physical features, including: hill, river, season, weather • key human features, including: city, town, house, office, shop - use world maps, atlases and globes to identify the UK... - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features... - use...locational and directional language (for example, near and far; left and right) to describe the location of features and routes on a map</p>
Computing	<p>Twinkl: Programming with ScratchJr and online safety Move characters from story around Wonderland</p>
PHSE/RHE	<p>- Being Healthy and Keeping Fit - Living in the wider world: Belonging to a community, Media literacy and digital resilience</p>
PE	<p><u>Games</u> - invasion games - how does my body feel?</p> <p>NC ref: - participate in team games, developing simple tactics for attacking and defending</p>
PE	<p>Athletics</p> <p>NC ref: - master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>
RE	<p>Remembering: Passover</p>
Visits/Visitors	<p>Mad Hatter's tea party in school Hat maker</p>
Safeguarding	<p>Sun safety</p>