Curriculum

Our exciting, broad, balanced and carefully tailored curriculum provides opportunities for children to acquire skills and foster a passion for learning.

Common approaches across the school:

- High quality learning
- Following the National Curriculum with personalisation
 - Exciting hooks into learning
 - •Planning from individuals starting points
 - •Natural and real life experiences
 - Extensive grounds
 - Reflective learning
 - Rich stimulating texts
 - •Individual progress is encouraged
 - Flexible groupings

Tweseldown Infant School



Adults in school

Our dedicated team support the children as individuals on their constant learning journey.

- Ensuring a progression of skills
- •Individual Assessment for learning
- Appropriately challenging activities
 - Fostering independence
- Highly valued partnerships with parents
 - Working with our community

Personal Development

Our consistently positive relationships with children allows them to develop the skills to be successful, happy, independent and motivated life long learners.

- Providing a springboard to further children's learning
 - Instilling a belief in child's own ability
 - •Learning with confidence
 - •Being brave, thoughtful and reflective
 - Nurturing and motivating
 - Developing good relationships
 - Fostering independence
- Children that persevere and are resourceful
 Developing a rich learning environment
 - veloping a rich learning environment
 - Contributing to well being

Behaviour and attitude

Our high expectations and consistent boundaries create an environment where children are happy, enthusiastic and develop positive attitudes towards learning in school and the wider community.

- High expectations
- Mutual respect
- Good relationships
- Celebrating all achievements
- Collaborative celebrations
 Positive 'can do' attitude

Our high expectations and consistent boundaries **Tweseldown** Contention

Conten **Infant School** Our dedicated team support the children as individuals on their constant learning journey. •Individual Assessment for learning · Appropriately challenging activities ·Highly valued partnerships with parents