Computing Assessment Year 2 –   Class   2020/21

National Curriculum	Progression of Skills	WTS	EXS	GDS
Use technology purposefully to create, organise, store, manipulate and retrieve digital content	**Graphics** Save, retrieve and print work.	**Understands** how to save, retrieve and print work	**Confidently** saves, retrieves and prints work.	**Confidently** saves, retrieves and prints work.
	Text Start to use two hands when typing. Word process short texts to present.	Use a space bar, backspace, delete, arrow keys including return.	Start to use two hands when typing. Word process short texts to present.	Knows where keys are positioned on the keyboard.
	Sound recording Change sounds recorded. Save, retrieve and edit sounds.	**Record sound** at and away from the computer. Use software to record sounds	**Change sounds** recorded. Save, retrieve and edit sounds.	**Use** recorded sounds.
	Video Arrange clips to create a short film. Add a title and credits.	**Capture video**. **Discuss** which videos to keep and which to delete.	**Arrange clips** to create a short film. Add a **title and credits**.	Use different technologies to create a short film.
	Presentation Present information to a group.	Choose a suitable subject and **collect some information**	**Present** information to a group.	**Confidently** presents **well organised** information to a group.

Computing Assessment Year 2 –   Class   2020/21

National Curriculum	Progression of Skills	WTS	EXS	GDS
Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions	Give a set of instructions to form simple geometric shapes.	Give commands including **straight forwards / backwards / turn one at a time**	Give a set of instructions to form **simple geometric shapes**.	Program a set of instructions.
Use logical reasoning to predict the behaviour of simple programs Create and debug simple programs	Improve/change their sequences of commands.	Give a set of simple instructions to **follow out a task.**	**Improve/change** their sequences of commands.	**Explain why** changes have been made and how it has improved the commands

National Curriculum	Progression of Skills	WTS	EXS	GDS
Use technology purposefully to create, organise, store, manipulate and retrieve digital content Recognise common uses of information technology beyond school	**Internet research** Explore a website by clicking on the arrows, menus and hyperlinks.	**Talk** about websites they have been on.	**Explore** a website by clicking on the arrows, menus and hyperlinks.	**Use** search technologies effectively
	Emails Open and select to reply to an email as a class.	**Recognise** an email address. **Find** the @ key on the keyboard. **Contribute** to a class email.	**Open** and select to **reply** to an email **as a class**.	**Open** and select **reply** to an email **independently**

Computing Assessment Year 2 –   Class   2020/21

National Curriculum	Progression of Skills	WTS	EXS	GDS
Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Identify when inappropriate content is accessed and act appropriately.	Make decisions about **whether or not statements**	**Identify** when inappropriate content is accessed and **act** appropriately.	Identify a **range of ways to report concerns**
	Recognise that a variety of devices can be used to connect a number of people.	**Identify** a device that can be used to access the internet	**Recognise** that a **variety of devices** can be used to connect a number of people.	**Recognise** the internet can be used to **connect people across the globe**
	Consider other people's feelings on the internet.	**Identify** what things count as personal information	**Consider** other people's feelings on the internet.	**Recognise why** people may be feeling certain ways

National Curriculum	Progression of Skills	WTS	EXS	GDS
Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Sort objects and pictures into lists or simple tables.	**Know** that images give information	**Sort** objects and pictures into lists or simple tables.	**Explain reasoning** behind lists or simple tables
	Make a simple Y/N tree diagram to sort information.	**Say** what a pictogram is showing them.	Make a **simple** Y/N tree diagram to sort information.	Make a Y/N tree diagram to sort information.
	Create a branching database.	**Put data** into a pictogram.	**Create** a branching database.	**Retrieve** information from a branching database.