



Tweseldown Infant School

Subject: RHE Summer 2 Year 2 Topic: Moving on and change

Key question: What will growing up look like for me?

<u>Vocabulary</u>	<u>Meaning</u>
Life cycle	A series of stages a living thing goes through during its life
Growing up	Developing into an adult
Body parts	A part of the human body
Opportunities	A situation where it is possible to do something you want to do
Responsibilities	Taking care of something you are expected to do.

Soon I will be able to...

The names of my body parts are...

Next year I will...

As I grow up the changes to my body are...

Children will be able to:

- Understand about the human life cycle and how people grow from young to old
 - Know how their needs and bodies change as they grow up
- Identify and name the main parts of the body including external genitalia (e.g. vulva, vagina, penis, testicles)
 - Understand change as people grow up, including new opportunities and responsibilities
 - Prepare to move to a new class and set goals for next year



My goals for the future are...



I can explain the life cycle of a human



Tweseldown Infant School

Subject: RHE Summer 2

Year 2

Topic: Growing, Changing and Keeping Safe

Key question: How can I and others keep me safe at home, out and about, online and at school?

<u>Vocabulary</u>	<u>Meaning</u>
Risk	A chance of something not nice happening
Safe	Not in danger or likely to be harmed
Online	Things you do on the internet
Medicine	Something that is put into your body to keep people healthy or heal an illness
Emergency	When someone needs help right away

Children will be able to:

- Recognise risk in everyday situations, e.g. road/water/rail safety and medicines
- Know how to help keep themselves safe in familiar and unfamiliar environments, such as in school, online and 'out and about'
 - Identify potential unsafe situations, who is responsible for keeping them safe, and steps they can take to avoid or remove themselves from danger
- Know how to help keep themselves safe at home in relation to electrical appliances, fire safety and medicines/household products
 - Understand things that people can put into their body or onto their skin (e.g. medicines and creams) and how these can affect how people feel
 - Know how to respond if there is an accident and someone is hurt
- Understand whose job it is to keep us safe and how to get help in an emergency, including how to dial 999 and what to say

I know that...could be unsafe because...

The grown-ups who keep me safe are...

I keep myself safe by...

If I don't feel safe I...

In an emergency I would...

I can tell you what a medicine is and what it does

