

### Key Knowledge

By the end of the year the children will be able to:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

How can we warm up our voices in preparation for a performance?



### Key Skills:

- Keep a steady beat
- Understanding pitch and making high and low vocal sounds
- Exploring sounds on instruments and finding different ways to vary their sound
- Responding to music through movement
- Rehearsing and performing with others
- Learning new songs and chants
- Perform with concentration
- Understand how music can tell a story



Vocabulary	Meaning
Dynamic	Volume. How loud or quiet a piece of music is.
Tempo	Speed. How fast or slow a piece of music is.
Beat	The main rhythmic pattern in a piece of music.
Pitch	Whether notes are high or low, high or low sounds.
Rhythm	The pattern of sounds (notes or words) in music.
Pulse	Is the beat in a piece of music.
Duration	The length of a sound.
Melody	Is the tune. A sequence of notes.
Harmony	When people sing at the same time using different sounds.
Structure	The way a piece of music is built and what order sections are in.
Rest	A silent beat
Timbre	The quality of a musical note. It is what makes a musical note sound different from another one.
Texture	Layers of sound in an overall piece of music for example busy or sparse.
Form	The structure of a piece of music.
Improvise	Make up as you go.