

Year Group: 2
Subject: History
Topic: Seaside
Holidays

Key Information:

I will learn how to:

Identify similarities and differences between beach holidays

Use stories as a source

Know where events fit on a timeline

Use a range sources to understand life during different periods of time

Understand ways of life during different periods of time

Understand way in which the past is represented

Key Vocabulary:

Seaside—the small amount of land next to the sea

Beach—the small amount of sand or pebbles next to the sea

Holiday—a trip away from home

Victorian—the period of time between 1837 between 1901

Similar—when things are like each other

Different—when things are not the same

Change—to make things different

Key Skills:

During this half term I will be able to:

Use **chronology** to order events on a timeline

Use **enquiry** skills to ask and answer questions

Look at how life has **continued or changed**

Interpret a range of different sources

When would be the best time to go to the seaside?

During the Victorian Era or now?