

Year Group: 2
Subject: English
Topic: The Beach

Tweseldown Infant School

Story Steps!

Beginning → Middle → End
Where is your story set?
Who are your characters?
What is the problem?
How is it resolved?

Key Vocabulary...

Cliff – a steep rock face usually at the edge of the sea
Rock pool – a pool of water amongst rocks on the beach

Tide – the rise and fall of the water

Beach – a pebbly or sandy shore between the sea and land

Natural environment – non-human-made surroundings and living conditions of something

Ocean – a large area of salt water between continents

Recycled – to convert waste into reusable materials

Conservation – a plan to avoid unnecessary use of something

Top tip! Add some Time adverbials!
After that... Then...
First... All of a sudden...
Meanwhile... Next...

Things to use in my writing...

Capital letters and full stops
CEWs

Exclamation marks !

Expanded noun phrases E.g. wet, salty water

Commands and Exclamations

Contractions E.g. don't, wouldn't, I'll

Suffixes: -ly, -er, -est, -ful, -less, -ment, -ness

Proof read to check for errors and correct tenses for verbs

What else lives at the beach?

Star fish – sea creature with 5 or more arms

Limpets – small cone shape molluscs that cling tightly to rocks

Razor clams – sand burrowing molluscs with a long thin shell

Anemones – bright coloured sea creatures that look like flowers

Seagulls – a type of Gull you find near the coast

Seaweed – a large algae growing at the high water line

Don't forget buckets and spades **too!**

Purpose: To entertain and write a story.

Our Key Text:

