

Music Assessment – Year 1

National Curriculum	Progression of Skills	WTS	GDS	Comments
Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Singing: Explore and use vocal sounds, chant and sing rhymes and songs illustrating character and / or mood building rhythmic and melodic memory.			GDS-name and use variety of vocal sounds
Play tuned and untuned instruments musically	Playing: Explore and use an increased range of sounds (including body sounds) beginning to use correct percussion techniques and showing awareness of the use of the dominant hand.			
Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Rehearsing and performing: Sing and play in time and follow a range of simple directions including ideas about how to improve			WTS: Pair with more confident partner. Perform to a small group. GDS- confidently perform and independently participate in performance. Support other members of the group.
	Notating: Respond to and recognise signs, symbols and other basic graphic notation including those illustrating the musical dimensions.			WTS- use and recognise basic symbols. GDS- name the musical dimensions: Rhythm, Melody, Harmony, Timbre, Dynamics, Texture, and Form.
Listen with concentration and understanding to a range of high-quality live and recorded music	Listening and responding: Explore, respond to, recognise and identify sounds from different sources and musical moods,			WTS- identify own feelings

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	features and changes/ contrasts and how music makes you feel.			
	Describing and discussing: Think and talk about sounds and music and how they make you feel.			
	Use key words relating to the dimensions			GDS- name some of the musical dimensions: Rhythm, Melody, Harmony, Timbre, Dynamics, Texture, and Form.